



History

Curriculum Overview 2023 – 2024

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
EYFS	All About Me	Into the woods and Celebrations	Out of this world	Transport	Minibeast	Growth
Main Event:	Family picnic to welcome everyone Making pizza (faces) Black History	Bonfire Night Making spotty cakes for CIN to support Christmas production	Learn about the Solar System and stars. Learn about space travel. Space Gallery for families Nocturnal Animals	Dress up as favourite character for World Book Day Visits from Police/Fire Fighters	Have class caterpillars that change to butterflies	Growing our own plants and vegetables Transition to R/ Yr 1
Activities and opportunities:	- Comparing how we have changed over the years.		Learning about the first visit to the moon Looking at how rockets have changed over the years	Looking at how transport has changed over time. Cars now and then Trains now and then		- Role play home corner to included babies to explore caring for younger children. Explore images of us as babies and how we've changed. Bean Diary Changes over time.
YEAR 1 Active Learn			Travel and Transport How did the wheel begin to change lives? How much has changed? Did everyone welcome the railways? How has the car developed and did everyone benefit? How much has changed since the Wright flyer? How has transport changed over time? Changes within living memory Events beyond living memory			

<p>YEAR 2 Active Learn</p>		<p>The Great Fire of London How can we safely build a fire? What were the problems with London in 1666? What happened and how do we know? What did eyewitnesses say about the Great Fire? What are causes and consequences? Why did the Great Fire of 1666 spread so easily? Events beyond living memory</p>	<p>How should we remember Pocahontas? How can we find out whether a story is real or imaginary? What makes a person historically important? Do you know the life history of Pocahontas? What was life like for Pocahontas and the Powhatan people? Why did the colonists leave England and risk their lives in North America? Why should we remember Pocahontas?</p>
<p>YEAR 3 Active Learn</p>	<p>Ancient Greeks What do we know about Ancient Greece? What did the Ancient Greeks believe? Who was Alexander the Great? How has Ancient Greece influenced our lives? How equal was society in Ancient Greece? A study of Greek life and their achievements and influence on the Western world</p>	<p>Shang Dynasty How did the Shang Dynasty begin? Who was Fu Hao and how do we know about her? How did the Shang Dynasty end? How did the Shang Dynasty create and use Chinese writing? What was life like for people in the Shang Dynasty? Achievements of earliest civilisations</p>	<p>Prehistoric Britain What was life like during the Ice Age? What tools did early Humans use? What was life like in a Stone Age settlement? Why was bronze used for tools and weapons? What can we learn from Skara Brae and other Stone Age sites? Changes in Britain from Stone Age to Iron Age</p>
<p>YEAR 4 Active Learn</p>	<p>Roman Britain How did the Roman Empire become so successful? How did the Romans invade Britain? How did Britain change under the Romans? Can you plan your own Roman town? Which factors were most important in the fall of the Roman Empire? The Roman Empire and its impact on Britain</p>	<p>Anglo-Saxons How did control of Britain change after the Romans left? What was life like in Anglo-Saxon Britain? Who ruled Anglo-Saxon Britain? What can written sources tell us about life in Anglo-Saxon Britain? Can you design an Anglo-Saxon burh? Britain's settlement by Anglo Saxons and Scots</p>	<p>Vikings Why did Vikings raid and invade Britain? Who were the Norse Gods? Why did Alfred sign a treaty with Guthrum? Was Alfred right to make a deal with the Vikings? What were the similarities and differences between Norse and Anglo-Saxon beliefs? The Viking and Anglo Saxon struggle for the Kingdom of England</p>
<p>YEAR 5 Active Learn</p>	<p>Benin Kingdom How did the Benin Kingdom begin? What was life like for the Edo people in the Benin Kingdom? How ere trade links established and what goods were traded? What was the transatlantic slave trade? What can the Benin Bronzes teach us about the Benin Kingdom? Achievements of the earliest civilisations</p>	<p>Medieval Monarchs Why was there a succession crisis in 1066? Who was responsible for the death of Thomas Becket? Which king was worse? John or Richard? What makes a great medieval monarch? How did power change during the medieval period? Changing power of Monarchs</p>	<p>Changing Britain How have people fought for civil rights in Britain? What was the Bristol Bus Boycott? What was the Grunwick strike? Why were there protests about section 28? How did the Wheelchair warriors fight for their rights? A study in an aspect or theme in British history that extends pupils chronological</p>

	A non-European society that provides contrasts with British history		knowledge beyond 1066 - Changes in an aspect of social history
YEAR 6 Active Learn	<p>Twentieth-century conflict</p> <p>What were the different causes of the First World War?</p> <p>Why were so many lives lost on the Western Front?</p> <p>Was the Treaty of Versailles fair?</p> <p>How did Hitler rise to power?</p> <p>What caused the Second World War?</p> <p>A study in an aspect or theme in British history that extends pupils chronological knowledge beyond 1066 – significant turning point in British history</p>	<p>Civil Rights</p> <p>What was the United States of America like in the 1950s?</p> <p>Why did Oliver Brown take the Board of Education to the Supreme Court?</p> <p>Why didn't Rosa Parks give up her seat on the bus?</p> <p>Why did 3200 people march from Selma to Montgomery?</p> <p>What is the Black lives matter movement and why is it needed?</p>	<p>Industrial revolution</p> <p>What were the main features of Victorian society?</p> <p>What were living and working conditions like during the Industrial Revolution?</p> <p>How successful were political acts at making Victorian Britain Fairer?</p> <p>What was it like for children working during the Industrial Revolution?</p> <p>How did the Industrial Revolution change Feltham?</p> <p>A study in an aspect or theme in British history that extends pupils chronological knowledge beyond 1066 – significant turning point in British history</p>

NC objectives covered – Highlighted in yellow