

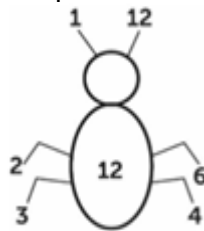





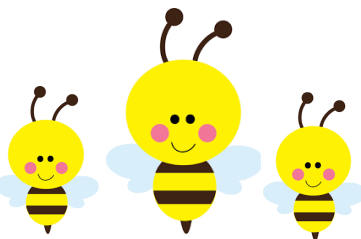



Home-Learning Challenge	English	Maths	Topic
 <p>Bee Challenge</p>	<p>Design a wanted poster to catch the highwayman Snooks.</p> 	<p>Look at the complete factor beetle below:</p>  <p>Complete your own for the number 24. What do you notice? Choose other numbers to explore with this method.</p>	 <p>Design a 2D or 3D model, collage, or painting of the moon or solar system. Be as creative as you can. Present your inspiration to the class, explaining what you did.</p>
 <p>Brave-Bee Challenge</p>	<p>Write a fact file about The Northern Lights and paint/draw a picture to show the phenomenon.</p> 	<p>Design a peacock number fan of a times table of your choice from the list: 6,7,8,9,12</p> 	<p>Make a 3D model of an object/item used in Victorian times. Take a photo of it and upload it onto Google Classroom. Write a short description of what it is, and what it was used for.</p> 
 <p>Super-Bee Challenge</p>	<p>Write your own newspaper article – use Bite Size hints and tips to help you: https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt</p> <p>Watch 'What are the features of a newspaper?' and take the newspaper quiz.</p> <p>Think about watching Newsround. Choose one story and write your own news report.</p>	 <p>Place each of the numbers 1 to 5 in the V shape above, so that the two arms of the V have the same total. How many different possibilities are there? What do you notice about all the solutions you find? What happens if you use the numbers from 2 to 6? From 12 to 16? From 37 to 41? From 103 to 107?</p>	<p>Spend time choosing and applying colour to a design – either to The Tree of Life by Gustav Klimt (Austrian Symbolist) or alternatively, you could take a pencil/line for a walk, colouring in the spaces as you have experienced in one of your Thrive activities in school.</p> 