



Geography & Sustainability (G&S)

Curriculum Overview 2022 – 2023

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
EYFS	All About Me	Into the woods and Celebrations	Out of this world	Transport	Minibeast	Growth
Main Event:	Family picnic to welcome everyone Making pizza (faces) Black History	Bonfire Night Making spotty cakes for CIN to support Christmas production	Learn about the Solar System and stars. Learn about space travel. Space Gallery for families Nocturnal Animals	Dress up as favourite character for World Book Day Visits from Police/Fire Fighters	Have class caterpillars that change to butterflies	Growing our own plants and vegetables Transition to R/ Yr 1
Activities and opportunities: Geography & Sustainability	<ul style="list-style-type: none"> - Learn about different cultures around the world and their lifestyles - 	<ul style="list-style-type: none"> - Look up our homes on google maps and discover how similar/ different they are and the building structures - Explore building structures and create them e.g. castle, igloo, teepee, etc. - Go on a season walk to look for signs of autumn/winter - Build a house for the Three Little Pigs- will it stay standing when the wolf huffs and puffs? 		<ul style="list-style-type: none"> Explore travel and experiences around the world, share our own - Identifying and exploring our senses through listening walks, sensory tuff trays, etc. Looking at how transport has changed over time. Cars now and then Trains now and then. 	<ul style="list-style-type: none"> - Go on a season walk to look for signs of spring/summer - Explore the differences between domestic and wild animals and their habitats - Similarities and differences between where we (and our animals) live and where exotic animals do Where do different mini creatures live? 	<ul style="list-style-type: none"> - Video message back and forth with our pen pals, send letters and packages etc.

<p>YEAR 1 Active Learn</p>		<p>Hot and Cold Places How hot or cold is our school? What do hot and cold places feel like? Where are hot and cold places found on Earth? How does temperature affect hot and cold places? What features does an animal need to live in a hot/cold place?</p>	<p>Weather and Fieldwork Skills What is weather? How do we make decisions? What do we need to find out? How can we use criteria to help us decide? How can data help us decide? How can you present your decision?</p>
<p>YEAR 2 Active Learn</p>	<p>Comparing Countries of the UK What is the UK? Where do people live in the UK? What are the capital cities of the UK? Which UK countries have we visited? What is it like in a capital city? What would you write in a postcard from a capital city?</p>		
<p>YEAR 3 Active Learn</p>	<p>Mountains, Volcanoes and Earthquakes What is the Earth made of? How are mountains and volcanoes formed? How do earthquakes and volcanic eruptions happen? What are the effects of earthquakes and volcanic eruptions? Do the benefits of living near a volcano outweigh the risks?</p>	<p>Villages, Towns and Cities Where do people live? What affects where people live? How do human settlements differ? What makes up a city? Can you design your own settlement?</p>	<p>Natural Resources What are the world's natural resources? How has the use of natural resources changed? How can using natural resources cause problems? What natural resources does Chile have? What natural resources does the UK have?</p>
<p>YEAR 4 Active Learn</p>	<p>Rivers Where are the major rivers of the world? What are erosion, transportation and deposition? Why is the Volga River important to people? Why are rivers important to people? How do rivers shape the land around them?</p>	<p>Migration What is migration? What causes people to migrate? How does migration affect people and places? Can I create a profile of a migrant? What is the Windrush generation?</p>	<p>Sources of Wisdom Human Responsibility and Values Justice and Fairness</p>
<p>YEAR 5 Active Learn</p>	<p>Slums What is a slum? What are the similarities between Rocinha and Dharavi? What challenges are faced by people living in the slums?</p>	<p>Biomes What are the Earth's biomes? Why are biomes where they are? Why are biomes under threat? What are the features of your favourite biome?</p>	<p>Energy and Sustainability What is sustainability? Are fossil fuels sustainable? What are renewable sources of energy? What can we learn from Curitiba? What can we learn from Freiburg?</p>

	<p>What improvements can be made for people living in the slums? What next for Dharavi?</p>	<p>How can we persuade people to protect biomes?</p>	
<p>YEAR 6 Active Learn</p>	<p>Local Fieldwork Why do geographers do fieldwork? What tools do geographers use for fieldwork? How do geographers collect and present data? Designing tools for fieldwork Conducting fieldwork</p>	<p>Population Where do people live around the world? How and why has population changed? What are the challenges of an aging population? How is a population pyramid created? What are the best ways to feed the planet?</p>	<p>Globalisation What is globalization? How has technology changed the way we communicate? How does globalisation affect trade? What are the costs of fast fashion? Why do a few companies control most of the world's food?</p>