



Music Curriculum Overview 2022/2023

	AUTUMN TERM 1 <i>Wellbeing song</i>	AUTUMN TERM 2 PRODUCTION	SPRING TERM 1 <i>Perform a song (KS1)</i> <i>Instrument Course (KS2)</i>	SPRING TERM 2 <i>Instrument and rhythm Course</i>	SUMMER TERM 1 <i>Comparing or Composing and Performing</i>	SUMMER TERM 2 <i>History and Reflection</i>
Year 1	<p>In The Groove</p> <p>Genre: Blues</p> <p>FOCUS: Listen, appraise and compare different genres.</p> <p>Link to Wellbeing: Everyone is different, everyone has different tastes.</p>	<p>CHRISTMAS PRODUCTION</p> <p>(CT choose)</p> <p>Link to Wellbeing: Working as a team on a project, accepting roles and following direction.</p>	<p>Bringing Us Together</p> <p>Genre: Disco Music</p> <p>FOCUS: Listening, appraising, learning.</p> <p>Link to Wellbeing: Song about friendship, peace, hope and unity.</p>	Djembe Course	<p>Zootime (animals)</p> <p>Genre: Reggae</p> <p>FOCUS: Listening, appraising, learning and using instruments.</p>	<p>Reflect, Rewind, Replay</p> <p>(Classical Music)</p> <p>FOCUS: History of music, reflect on our year's learning.</p> <p>Link to Wellbeing: Be proud of how far we have come and how much we have learnt.</p>
Year 2	<p>Hey You!</p> <p>Genre: Hip Hop</p> <p>FOCUS: Learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.</p>	<p>CHRISTMAS PRODUCTION</p> <p>(CT choose)</p> <p>Link to Wellbeing: Working as a team on a project, accepting roles and following direction.</p>	<p>Let Your Spirit Fly</p> <p>Genre: R & B</p> <p>FOCUS: Listening, appraising, learning and using instruments.</p> <p>Link to Wellbeing: Song about finding positivity.</p>	Djembe Course	<p>Hands, Feet and Heart</p> <p>Genre: Music from another culture</p> <p>FOCUS: A song written for children to celebrate and learn about South African Music.</p> <p>Link to Wellbeing: Celebrating other cultures and different lifestyles.</p>	<p>Reflect, Rewind, Replay</p> <p>(Classical Music)</p> <p>FOCUS: History of music, reflect on our year's learning.</p> <p>Link to Wellbeing: Be proud of how far we have come and how much we have learnt.</p>

<p>Year 3</p>	<p>Three Little Birds</p> <p>Genre: Reggae</p> <p>FOCUS: Listening, appraising, learning and performing songs.</p> <p>Link to Wellbeing: Song about finding positivity.</p>	<p>CHRISTMAS PRODUCTION</p> <p>(CT Choose)</p> <p>Link to Wellbeing: Working as a team on a project, accepting roles and following direction.</p>	<p>Ukulele Course</p>	<p>Ukulele Course</p>	<p>Djembe Course</p>	<p>Reflect, Rewind, Replay</p> <p>Genre: Classical Music</p> <p>FOCUS: History of music, reflect on our year's learning.</p> <p>Link to Wellbeing: Be proud of how far we have come and how much we have learnt.</p>
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<p>Year 4</p>	<p>Livin' On A Prayer</p> <p>Genre: Rock</p> <p>FOCUS: Listening, appraising, learning and using instruments.</p> <p>Link to Wellbeing: Song about facing challenges and overcoming them.</p> <p>(Halfway through their time at Broadfield!)</p>	<p>CHRISTMAS PRODUCTION</p> <p>(CT Choose)</p> <p>Link to Wellbeing: Working as a team on a project, accepting roles and following direction.</p>	<p>Ukulele Course</p>	<p>Ukulele Course</p>	<p>Djembe Course</p>	<p>Reflect, Rewind, Replay</p> <p>Genre: Classical Music)</p> <p>FOCUS: History of music, reflect on our year's learning.</p> <p>Link to Wellbeing: Be proud of how far we have come and how much we have learnt.</p>
<p>Year 5</p>	<p>The Fresh Prince of Bel-Air</p> <p>Genre: Hip Hop</p> <p>FOCUS: Listening, appraising, learning and using instruments.</p> <p>Link to wellbeing: Music can be 'cool' – building older pupils' confidence.</p>	<p>CHRISTMAS PRODUCTION</p> <p>(CT Choose)</p> <p>Link to Wellbeing: Working as a team on a project, accepting roles and following direction.</p>	<p>Ukulele Course</p>	<p>Ukulele Course</p>	<p>Djembe Course</p>	<p>Reflect, Rewind, Replay</p> <p>Genre: Classical Music)</p> <p>FOCUS: History of music, reflect on our year's learning.</p> <p>Link to Wellbeing: Be proud of how far we have come and how much we have learnt.</p>

<p>Year 6</p>	<p>Dancing In The Street</p> <p>Genre: R&B/Northern Soul</p> <p>FOCUS: Listening, appraising, learning and performing songs.</p> <p>Link to wellbeing: Music history, importance of music in ethnic minorities groups (BHM in Oct).</p>	<p>CHRISTMAS PRODUCTION</p> <p>(CT Choose)</p> <p>Link to Wellbeing: Working as a team on a project, accepting roles and following direction.</p>	<p>Ukulele Course</p>	<p>Ukulele Course</p>	<p>Djembe Course</p>	<p>Reflect, Rewind, Replay</p> <p>Genre: Classical Music</p> <p>FOCUS: History of music, reflect on our year's learning.</p> <p>Link to Wellbeing: Be proud of how far we have come and how much we have learnt</p>
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