

Year 6 **History** Progression Map

Curriculum Code	To investigate and interpret the past
Y6 - H 01	Sources of evidence to deduce information about the past
Y6 - H 02	Select suitable sources of evidence, giving reasons for choices
Y6 - H 03	Use sources of information to form testable hypotheses about the past
Y6 - H 04	Seek out and analyse a wide range of evidence in order to justify claims about the past
Y6 - H 05	Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied
Y6 - H 06	Refine lines of enquiry as appropriate

Curriculum Code	To build an overview of world history
Y6 - H 07	Identify continuity and change in the history of the locality of the school
Y6 - H 08	Compare some of the times studied with those of the other areas of interest around the world
Y6 - H 0 9	Describe the social, ethnic, cultural or religious diversity of past society
Y6 - H 10	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children

Curriculum Code	To understand chronology
Y6 - H 11	Describe the main changes in a period of history (using terms such as: social, religious,
	political, technological and cultural)
Y6 - H 12	Use dates and terms accurately in describing events

Curriculum Code	To communicate historically
Y6 - H 13	Use appropriate historical vocabulary to communicate, including:
	• dates
	• time period
	• era
	• chronology
	• continuity
	• change
	• century
	• decade
	• legacy
Y6 - H 14	Use literacy, numeracy and computing skills to an exceptional standard in order to
	communicate information about the past
Y6 - H 15	Use original ways to present information and ideas

Curriculum Code	Broadfield Academy – additional skills coverage