

Year 6

Geography Progression Map

Curriculum Code	To investigate places
Y6 - G 01	Collect and analyse statistics and other information in order to draw clear conclusions about locations
Y6 - G 02	Identify and describe how the physical features affect the human activity within a location
Y6 - G 03	Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways
Y6 - G 04	Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time
Y6 - G 05	Name and locate the countries of North and South America and identify their main physical and human characteristics

Curriculum Code	To investigate patterns
Y6 - G 06	Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night)
Y6 - G 07	Describe how locations around the world are changing and explain some of the reasons for change
Y6 - G 08	Describe geographical diversity across the world
Y6 - G 09	Describe how countries and geographical regions are interconnected and interdependent

Curriculum Code	To communicate geographically
Y6 - G 10	Describe and understand key aspects of: physical geography , including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle
Y6 - G 11	G11: Describe and understand key aspects of: human geography , including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies