

Year 5

History Progression Map

Curriculum Code	To investigate and interpret the past
Y5 – H 01	Use sources of evidence to deduce information about the past
Y5 – H 02	Select suitable sources of evidence, giving reasons for choices
Y5 – H 03	Seek out and analyse a wide range of evidence in order to justify claims about the past
Y5 – H 04	Understand that no single source of evidence gives the full answer to questions about the past
Y5 – H 05	Refine lines of enquiry as appropriate

Curriculum Code	To build an overview of world history
Y5 – H 06	Give a broad overview of life in Britain from medieval until the Tudor and Stuarts times
Y5 – H 07	Compare some of the times studied with those of the other areas of interest around the world
Y5 – H 08	Describe the social, ethnic, cultural or religious diversity of past society
Y5 – H 09	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children

Curriculum Code	To understand chronology
Y5 – H 10	Identify periods of rapid change in history and contrast them with times of relatively little change
Y5 – H 11	Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line
Y5 – H 12	Use dates and terms accurately in describing events

Curriculum Code	To communicate historically
Y5 – H 13	Use appropriate historical vocabulary to communicate, including: <ul style="list-style-type: none"> • dates • time period • era • chronology • continuity • change • century • decade • legacy
Y5 – H 14	Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past
Y5 – H 15	Use original ways to present information and ideas

Curriculum Code	Broadfield Academy – additional skills coverage
Y5 – H 01	Use sources of evidence to deduce information about the past. (Use local census – workhouse and local area)
Y5 – H 02	Select suitable sources of evidence, giving reasons for choices (Use local census and contemporary accounts – workhouse and local area)
Y5 – H 15	Use original ways to present information and ideas. Drama and role play – pertaining to life as child in Victorian era. (To be photographed and recorded in floor books) Debate and courts - mirroring Greek system – Draconian law and democracy.