

Year 5

Geography Progression Map

Curriculum Code	To investigate: places
Y5 - G 01	Identify and describe how the physical features affect the human activity within a location
Y5 - G 02	Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location
Y5 - G 03	Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways
Y5 - G 04	Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map)
Y5 - G 05	Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time
Y5 - G 06	Name and locate the countries of North and South America and identify their main physical and human characteristics

Curriculum Code	To investigate: patterns
Y5 - G 07	Understand some of the reasons for geographical similarities and differences between countries

Curriculum Code	To communicate: geographically
Y5 - G 08	Describe and understand key aspects of: physical geography , including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle
Y5 - G 09	Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world
Y5 - G 10	Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land)

Curriculum Code	Broadfield Academy – additional skills coverage
Y5 - G 01	Identify and describe how the physical features affect the human activity within a location. Explore how the proximity of the Grand Union canal enabled the Apsley paper mill to transport and produce paper products in the Victorian era. (Visit to the paper mill)