

## Year 4

### History Progression Map

Curriculum Code	To investigate and interpret the past
<b>Y4 - H 01</b>	Use evidence to ask questions and find answers to questions about the past.
<b>Y4 - H 02</b>	Suggest suitable sources of evidence for historical enquiries.
<b>Y4 - H 03</b>	Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
<b>Y4 - H 04</b>	Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
<b>Y4 - H 05</b>	Suggest causes and consequences of some of the main events and changes in history.

Curriculum Code	To build an overview of world history
<b>Y4 - H 06</b>	Describe changes that have happened in the locality of the school throughout history.
<b>Y4 - H 07</b>	Give a broad overview of life in Britain from ancient until medieval times.
<b>Y4 - H 08</b>	Compare some of the times studied with those of other areas of interest around the world.
<b>Y4 - H 09</b>	Describe the social, ethnic, cultural or religious diversity of past society.
<b>Y4 - H 10</b>	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

Curriculum Code	To understand chronology
<b>Y4 - H 11</b>	Place events, artefacts and historical figures on a time line using dates.
<b>Y4 - H 12</b>	Understand the concept of change over time, representing this, along with evidence, on a time line.
<b>Y4 - H 13</b>	Use dates and terms to describe events.

Curriculum Code	To communicate historically
<b>Y4 - H 14</b>	Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, & chronology.
<b>Y4 - H 15</b>	Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.

Curriculum Code	Broadfield Academy - additional skills coverage