

## Year 4

# Geography Progression Map

Curriculum Code	To investigate places
<b>Y4 - G 01</b>	Ask and answer geographical questions about the physical and human characteristics of a location.
<b>Y4 - G 02</b>	Explain own views about locations, giving reasons.
<b>Y4 - G 03</b>	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
<b>Y4 - G 04</b>	Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.
<b>Y4 - G 05</b>	Use a range of resources to identify the key physical and human features of a location.
<b>Y4 - G 06</b>	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.
<b>Y4 - G 07</b>	Name and locate the countries of Europe and identify their main physical and human characteristics.

Curriculum Code	To investigate patterns
<b>Y4 - G 08</b>	Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.
<b>Y4 - G 09</b>	Describe geographical similarities and differences between countries.
<b>Y4 - G 10</b>	Describe how the locality of the school has changed over time.

Curriculum Code	To communicate geographically
<b>Y4 - G 11</b>	Describe key aspects of <b>physical geography</b> , including: rivers, mountains, volcanoes and earthquakes and the water cycle.
<b>Y4 - G 12</b>	Describe key aspects of <b>human geography</b> , including: settlements and land use.
<b>Y4 - G 13</b>	Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.