

Year 3

History Progression Map

Curriculum Code	To investigate and interpret the past
Y3 - H 01	Use evidence to ask questions and find answers to questions about the past
Y3 - H 02	Suggest suitable sources of evidence for historical enquiries
Y3 - H 03	Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history
Y3 - H 04	Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ
Y3 - H 05	Suggest causes and consequences of some of the main events and changes in history

Curriculum Code	To build an overview of world history
Y3 - H 06	Give a broad overview of life in Britain from ancient until medieval times
Y3 - H 07	Compare some of the times studied with those of other areas of interest around the world
Y3 - H 08	Describe the social, ethnic, cultural or religious diversity of past society
Y3 - H 09	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children

Curriculum Code	To understand chronology
Y3 - H 10	Place events, artefacts and historical figures on a time line using dates
Y3 - H 11	Understand the concept of change over time, representing this, along with evidence, on a time line
Y3 - H 12	Use dates and terms to describe events

Curriculum Code	To communicate historically
Y3 - H 13	Use appropriate historical vocabulary to communicate, including: <ul style="list-style-type: none"> • dates • time period • era • change • chronology
Y3 - H 14	Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past

Broadfield Academy - additional skills coverage
H-15 Describe key aspects of culture