

## Year 3

### Geography Progress Map

Curriculum Code	To investigate places
<b>Y3 - G 01</b>	Ask and answer geographical questions about the physical and human characteristics of a location
<b>Y3 - G 02</b>	Explain own views about locations, giving reasons
<b>Y3 - G 03</b>	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features
<b>Y3 - G 04</b>	Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies
<b>Y3 - G 05</b>	Use a range of resources to identify the key physical and human features of a location

Curriculum Code	To investigate patterns
<b>Y3 - G 06</b>	Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas
<b>Y3 - G 07</b>	Describe geographical similarities and differences between countries

Curriculum Code	To communicate geographically
<b>Y3 - G 08</b>	Describe key aspects of: <b>physical geography</b> , including: rivers, mountains, volcanoes and earthquakes and the water cycle
<b>Y3 - G 09</b>	Describe key aspects of: <b>human geography</b> , including: settlements and land use