

## Year 2

### History Progression Map

Curriculum Code	To investigate and interpret the past
Y2 - H 01	Observe or handle evidence to ask questions and find answers to questions about the past
Y2 - H 02	Use artefacts, pictures, stories, online sources and databases to find out about the past
Y2 - H 03	Identify some of the different ways the past has been represented

Curriculum Code	To build an overview of world history
Y2 - H 04	Describe historical events
Y2 - H 05 H	Describe significant people from the past
Y2 - H 06	Recognise that there are reasons why people in the past acted as they did

Curriculum Code	To understand chronology
Y2 - H 07	Place events and artefacts in order on a time line
Y2 - H 08	Use dates where appropriate

Curriculum Code	To communicate historically
Y2 - H 09	Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time
Y2 - H 10	Show an understanding of the concept of nation and a nation's history
Y2 - H 11	Show an understanding of concepts such as civilization, monarchy, parliament, democracy, and war and peace

Curriculum Code	Broadfield Academy – additional skills coverage
Y2 - H 12	To compare a place in the past to a place in the present.