

Intent:

At Broadfield Academy, we intend on working with our pupils to develop a love of reading. We teach pupils to read through independent Reading lessons and our wider broad and balanced curriculum. We know that if pupils cannot read, they cannot access the curriculum and reach their learning potential. We work with our pupils to develop a love of reading that will enable children to discover new knowledge, revisit prior knowledge, understand more about what they have learnt and fuel their imagination. We will do all we can to ensure our pupils leave our school with at least the basic skills to cope in their next phase of the school journey. We know that being able to read means that pupils can become independent and functional adults in school and beyond.

Our Reading curriculum provides pupils with a high-quality education in English that will teach pupils to speak, read and write fluently, so that they can communicate their ideas and emotions to others effectively. We encourage all pupils to read widely across both fiction and non-fiction to develop their knowledge of themselves and the diverse world. We aim to establish an appreciation and love of reading, to gain knowledge across the curriculum and develop their retrieval, deduction, analytic and exploration skills.

The aims of our Reading curriculum is to deliver a curriculum that is accessible to all pupils, so they know more, remember more and understand more. Our Reading curriculum aims to:

- ✚ Enable children to leave KS1 being able to sound out, decode and read all common exception words taught in KS1 and be ready to access the curriculum in KS2.
- ✚ Enable children to leave KS2 being able to read fluently and with confidence in any subject in the next phase of their education.
- ✚ Foster a sense of reading for pleasure in all pupils.
- ✚ To ensure pupils have the necessary reading skills to access the curriculum.
- ✚ Do everything we can to ensure our pupils leave primary school with basic reading skills to enable them to be successful in the next phase of their school journey and beyond.

Implementation:

At Broadfield Academy, our Reading curriculum aligns with government guidelines and the needs of our pupils. Reading is taught from EYFS – Year 6 and taught daily. It is a priority and non-negotiable. Teachers use whole-class shared reading to teach key reading skills. Teachers read to their children daily to promote reading for pleasure. We expect teachers to use the Reading Curriculum Overviews, which equip pupils with a wide-range of knowledge and skills. Children in Key Stage 1 and Key Stage 2 systematically learn the following skills: decode, retrieve, deduce, analyse and explore. Whilst the National Curriculum forms the foundation of our curriculum, we make sure that children learn additional skills, knowledge and understanding when necessary.

Reading is taught in a variety of ways:

- ✚ One-to-one reading with an adult
- ✚ Shared reading
- ✚ Guided reading
- ✚ Independent reading

Reading is part of the English National Curriculum. The National Curriculum for English aims to ensure that all pupils in KS1 and KS2:

- + Read easily, fluently and with good understanding.
- + Develop the habit of reading widely and often, for both pleasure and information.
- + Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for Reading, writing and spoken language.
- + Appreciate our rich and varied literary heritage.
- + Write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.
- + Use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas.
- + Are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Phonics & Spelling:

The systematic teaching of Phonics has a high priority throughout Foundation Stage and Key Stage 1. Phonics is taught daily. Staff systematically teach learners the relationship between sounds and the written spelling patterns, or graphemes, which represent them. Phonics is delivered in a whole class format because it enables staff to ensure application across subjects and embedding the process in a rich environment for early readers. Intervention is planned for those children who are working below expected levels to enable them to catch up and keep up.

Pupils in EYFS and Key Stage 1 are assessed in Phonics every half-term.

Letters and Sounds is our main Phonics scheme and we use this in conjunction with Jolly Phonics and Phonics Play to enhance teaching and resources. The Phonics schemes used in conjunction with each other are visual, audial and kinaesthetic - thus increasing the likelihood of rapid progress.

We use the Purple Mash Spelling Scheme of Work in Key Stage 1 and Key Stage 2 to ensure pupils are taught to read and spell words from the National Curriculum.

Pupils in Key Stage 1 and Key Stage 2 undertake weekly spelling tests. Teachers also give pupils opportunities to practise incorrect spellings in their exercise books.

Scheme of Work:

Our main reading scheme is **Bug Club**. We supplement this with **Oxford Reading Tree**, **Rigby Star** and **Song Birds**. All of these books are banded according to ability levels. Pupils change their independent reading books regularly and these are carefully matched to their ability. Teachers carefully monitor the changing of books to ensure they are on track and can enjoy their book independently.

Daily Reading:

Pupils are expected to read daily at school or at home. Reading books closely match pupils' ability to enable enjoyment, access and progression of skills. Individual reading is recorded in pupils' reading records.

Whole Class Text:

Each class will also have a book that they are reading together. This is usually chosen from the Primary Writing Project Reading Spine. Teachers will model reading this aloud to the class while allowing time for questioning and discussions. These carefully selected books ensure that all our children are exposed to a wide range of quality literature and that they develop an awareness of famous authors and different writing styles. A comprehensive list of Reading Spine books can be viewed on the Writing Curriculum Overview.

Impact:

We believe the impact of our solid and strong Reading Curriculum enables children to:

- + Become competent readers by the time they leave Broadfield Academy.
- + Access the all areas of the curriculum.
- + Use their Reading knowledge and skills in all curriculum areas, to enable them to know more, remember more and understand more.
- + Develop a love of reading for pleasure and have a thirst for reading a range of genres, including poetry.
- + Participate in discussions about books, including evaluating an author's use of language and the impact this can have on the reader.
- + Make at least good progress in Reading from their last point of statutory assessment and from their starting point in EYFS.
- + Access the next phase of their Reading education and beyond.