



Music Curriculum Overview 2021/2022

	AUTUMN TERM 1 <i>Wellbeing song</i>	AUTUMN TERM 2 PRODUCTION	SPRING TERM 1 <i>Perform a song (KS1)</i> <i>Instrument Course (KS2)</i>	SPRING TERM 2 <i>Link to Topic or Book</i>	SUMMER TERM 1 <i>Comparing or Composing and Performing</i>	SUMMER TERM 2 <i>History and Reflection</i>
Year 1	<p>Bringing Us Together</p> <p>Genre: Disco Music</p> <p>FOCUS: Listening, appraising, learning.</p> <p>Link to Wellbeing: Song about friendship, peace, hope and unity.</p>	<p>PRODUCTION</p> <p>(CT choose)</p> <p>Link to Wellbeing: Working as a team on a project, accepting roles and following direction.</p>	<p>Rhythm in the Way We Walk and Banana Rap</p> <p>Genre: Reggae and rap</p> <p>FOCUS: Pulse, rhythm, pitch, composing, singing and dancing.</p> <p>Link to Wellbeing: Using dancing and singing as an escape.</p>	<p>Round and Round</p> <p>Genre: Bossa Nova – links to Brazil.</p> <p>FOCUS: Listening, appraising, pulse, rhythm and pitch.</p>	<p>In The Groove</p> <p>Genre: Mix</p> <p>FOCUS: Listen, appraise and compare different genres.</p> <p>Link to Wellbeing: Everyone is different, everyone has different tastes.</p>	<p>Reflect, Rewind, Replay</p> <p>(Classical Music)</p> <p>FOCUS: History of music, reflect on our year's learning.</p> <p>Link to Wellbeing: Be proud of how far we have come and how much we have learnt.</p>
Year 2	<p>Bringing Us Together</p> <p>Genre: Disco Music</p> <p>FOCUS: Listening, appraising, learning.</p> <p>Link to Wellbeing: Song about friendship, peace, hope and unity.</p>	<p>PRODUCTION</p> <p>(CT choose)</p> <p>Link to Wellbeing: Working as a team on a project, accepting roles and following direction.</p>	<p>Rhythm in the Way We Walk and Banana Rap</p> <p>Genre: Reggae and rap</p> <p>FOCUS: Pulse, rhythm, pitch, composing, singing and dancing.</p> <p>Link to Wellbeing: Using dancing and singing as an escape.</p>	<p>Your Imagination</p> <p>Genre: Musical style.</p> <p>FOCUS: Listening, appraising, learning and performing.</p>	<p>In The Groove</p> <p>Genre: Mix</p> <p>FOCUS: Listen, appraise and compare different genres.</p> <p>Link to Wellbeing: Everyone is different, everyone has different tastes.</p>	<p>Reflect, Rewind, Replay</p> <p>(Classical Music)</p> <p>FOCUS: History of music, reflect on our year's learning.</p> <p>Link to Wellbeing: Be proud of how far we have come and how much we have learnt.</p>

<p>Year 3</p>	<p>Let Your Spirit Fly</p> <p>Genre: R & B</p> <p>FOCUS: Listening, appraising, learning and using instruments.</p> <p>Link to Wellbeing: Song about finding positivity.</p>	<p>PRODUCTION</p> <p>(CT Choose)</p> <p>Link to Wellbeing: Working as a team on a project, accepting roles and following direction.</p>	<p>Ukulele Course</p>	<p>The Dragon Song</p> <p>Genre: Traditional/Folk</p> <p>FOCUS: Listening, appraising, pulse, rhythm, pitch and songs from other cultures.</p> <p>Link to Wellbeing: Song about kindness, respect, friendship, acceptance and happiness.</p>	<p>Rhythm in the Way We Walk and Banana Rap</p> <p>Genre: Reggae and rap</p> <p>FOCUS: Pulse, rhythm, pitch, composing, singing and dancing.</p> <p>Link to Wellbeing: Using dancing and singing as an escape.</p>	<p>Reflect, Rewind, Replay</p> <p>Genre: Classical Music</p> <p>FOCUS: History of music, reflect on our year's learning.</p> <p>Link to Wellbeing: Be proud of how far we have come and how much we have learnt.</p>
<p>Year 4</p>	<p>Let Your Spirit Fly</p> <p>Genre: R & B</p> <p>FOCUS: Listening, appraising, learning and using instruments.</p> <p>Link to Wellbeing: Song about finding positivity.</p>	<p>PRODUCTION</p> <p>(CT Choose)</p> <p>Link to Wellbeing: Working as a team on a project, accepting roles and following direction.</p>	<p>Ukulele Course</p>	<p>Zootime (animals)</p> <p>Genre: Reggae</p> <p>FOCUS: Listening, appraising, learning and using instruments.</p>	<p>Rhythm in the Way We Walk and Banana Rap</p> <p>Genre: Reggae and rap</p> <p>FOCUS: Pulse, rhythm, pitch, composing, singing and dancing.</p> <p>Link to Wellbeing: Using dancing and singing as an escape.</p>	<p>Reflect, Rewind, Replay</p> <p>Genre: Classical Music)</p> <p>FOCUS: History of music, reflect on our year's learning.</p> <p>Link to Wellbeing: Be proud of how far we have come and how much we have learnt.</p>
<p>Year 5</p>	<p>The Fresh Prince of Bel-Air</p> <p>Genre: Hip Hop</p> <p>FOCUS: Listening, appraising, learning and using instruments.</p> <p>Link to wellbeing: Music can be 'cool' – building older pupils' confidence.</p>	<p>PRODUCTION</p> <p>(CT Choose)</p> <p>Link to Wellbeing: Working as a team on a project, accepting roles and following direction.</p>	<p>Ukulele Course</p>	<p>Make You Feel My Love</p> <p>Genre: Mix of ballads</p> <p>FOCUS: Listening, appraising, learning and comparing.</p> <p>Link to Wellbeing: Expressing feelings through songs.</p>	<p>Djembe Course</p>	<p>Reflect, Rewind, Replay</p> <p>Genre: Classical Music)</p> <p>FOCUS: History of music, reflect on our year's learning.</p> <p>Link to Wellbeing: Be proud of how far we have come and how much we have learnt.</p>

<p>Year 6</p>	<p>The Fresh Prince of Bel-Air</p> <p>Genre: Hip Hop</p> <p>FOCUS: Listening, appraising, learning and using instruments.</p> <p>Link to wellbeing: Music can be 'cool' – building older pupils' confidence.</p>	<p>PRODUCTION</p> <p>(CT Choose)</p> <p>Link to Wellbeing: Working as a team on a project, accepting roles and following direction.</p>	<p>Ukulele Course</p>	<p>Djembe Course</p>	<p>Reflect, Rewind, Replay</p> <p>Genre: Classical Music</p> <p>FOCUS: History of music, reflect on our year's learning.</p> <p>Link to Wellbeing: Be proud of how far we have come and how much we have learnt.</p>	<p>Lean on Me</p> <p>Genre: Soul/Gospel</p> <p>FOCUS: Listening, appraising, learning and using instruments.</p> <p>Possible Gospel project for end of year production?</p>
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