

At Broadfield Academy, the following subjects make up our Topic Curriculum: History, Geography, Art & Design, Design & Technology and Music.

Intent:

At Broadfield Academy, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum and believe that a high quality art education shapes well rounded and confident individuals. Alongside literacy and numeracy, creativity is another skill needed in our workforce today and because of this, our aim is to provide pupils with unique, holistic opportunities to unlock their innate creativity and develop their creative competence through artistic expression. We ensure that all pupils, wherever they start in life, have a high quality cultural education as we believe this should be a right, not a privilege.

The aims of our Art & Design curriculum is to deliver a curriculum that is accessible to all pupils, so they know more, remember more and understand more. Our Art & Design curriculum aims to:

- + Provide pupils with an Art & Design curriculum that encourages, engages and inspires them.
- + Give pupils the opportunity to unlock and explore their innate creative potential and develop their creative confidence, competence and curiosity.
- + Become proficient in a range of creative media.
- + Learn about significant artists and artistic movements, so they have the foundations to express their own creative ideas.
- + Develop reflection skills and understand this is part of the creative process.
- + Collate and explore creative ideas, skills and opportunities in their sketch book and know this is a creative safe space.
- + Become independent and critical thinkers, who can 'think outside the box' and have the creative confidence to take risks.
- + Know how art and design reflect and shape our history and contribute to the culture, creativity and wealth of our nation.

Implementation:

At Broadfield Academy, our Art & Design curriculum follows the guidance stated in the National Curriculum. Art & Design lessons follow a clear and consistent teaching sequence and taught through the Topic curriculum. The skills for each foundation subject, including Art & Design are mapped out on the teacher's Topic planning document. It clear where Art & Design skills are taught within the Topic curriculum as teachers have linked these to each lesson with their scheduled Topics throughout the year. We expect all our teachers to follow the sequence outlined on the curriculum overviews.

The national curriculum for Art and Design aims to ensure that all pupils:

- + Produce creative work, exploring their ideas and recording their experiences.
- + Become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- + Evaluate and analyse creative works using the language of art, craft and design.
- + Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Pupils begin their journey as artists in EYFS where they progress through the EYFS curriculum with Expressive Arts and Design and onto the National Curriculum in Key Stage One and Two.

Through our engaging art curriculum, we give our pupils many opportunities for creative success and feel confident that they leave primary school with the skills and knowledge necessary to progress to the next stage of their art education.

Pupils are taught a variety of techniques and given a range of materials and tools which they are then encouraged to explore in their sketchbooks. Class sketchbooks are also used for collaborative work and to record a variety of finished pieces. This allows lots of opportunities for pupils to practise and embed key skills and concepts.

A strong focus for teaching is the use of correct technical vocabulary. Teachers carefully plan the language they use during their sessions and model, through discussion and subject specific vocabulary to help embed this language in the children's long term memory.

Research:

As part of the Art & Design curriculum, pupils are given opportunities to use a variety of research mediums to develop independent thinking and promote curiosity by utilising internet search engines, books and discussions. This allows pupils to lead their own learning and feed their inquisitiveness and raise their engagement in this subject.

Basic Skills:

English, Maths and ICT skills are taught during discrete lessons and are interwoven in the Art & Design curriculum. This enables pupils to apply and embed the skills they have learnt in a purposeful context.

Cultural Capital:

Where possible, we do our best to make Art & Design come alive! We plan trips, visits, invite speakers in and take children out into the community to provide first-hand learning experiences to support and develop life-skills. We recognise that to have impact, the planned cultural capital must be clearly linked to current learning, so it can be acquired and applied to what pupils already know.

Impact:

As there are no national standards for art and design, we assess the subject holistically and over time. To do this, we use our school's progression map to assess progress. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. This data is analysed to inform and address any trends or gaps. Final end of year assessments are made using teacher judgements. Teacher judgements are based on progress made in class, work completed by pupils and by using the Art & Design progress maps.

Children in Foundation Stage are assessed within Expressive Arts and Design, and their progress is tracked termly. Age related expectation levels are reported to parents at the end of the Reception year. By the end of KS2 we aim to have produced pupils who feel able to express themselves artistically and feel assured in their own abilities, skills and knowledge. We aim to provide our children with the ability to appreciate, appraise and discuss the works of art of a wide range of artists, crafts people, sculptors and designers using technical language, and feel confident in their own opinions and views.

Ultimately, the impact of each pupils' Art & Design curriculum journey will enable them to:

- ✚ Know more, remember more and understand more about Art & Design, and be ready for the next phase of their Art & Design journey.
- ✚ Develop strong skills, knowledge and understanding of Art & Design as outlined by the National Curriculum, the school's Art & Design progress map and be able to transfer their learning in school and beyond.
- ✚ Reflect on their learning and use this to influence the decisions they make now and in the future.