

Total Number of Pupils	397	Total Number of PPG	109	Total Number of FSM	52	Total Number of EAL	78	Total Number of SEND	97	Total Number of LAC	01
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Total Amount of Catch-Up Funding Received	£28,425
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**School Context Relating to Covid-19 School Closure (March 2020 – Sept 2020)**

Broadfield Academy is a school with a very high level of need. The school is situated on the Aydefield Estate in Hemel Hempstead, which has a very high level of deprivation. Many families required support during lockdown with food, mental health and educational support. A range of online and paper based learning was set, and staff rang every child at least weekly or more to support with their learning and any support they needed as a family. Year group emails were set up to further allow communication between parents and teaching staff. Engagement with home learning was significantly less for pupils from disadvantaged or vulnerable groups.

Challenges Faced by the School as a Result of Lost Learning Time Due to School Closure During the Pandemic		Details of Proposed Action(s)	Key Priorities
1)	Pupils have lost approximately 4 months of learning time (March, April, May, June and July). Teachers will need to have a clear understanding of where their pupils are so they can target gaps in learning.	Ensure that all children are thoroughly, appropriately and accurately baselined to identify learning gaps, so teachers can adapt their planning and lessons.	Baseline Assessments, Assessments and Tracking Pupil Progress
2)	Teachers will need to use assessment information to identify pupils who require targeted intervention, so they can catch up and keep up (particularly for those who are vulnerable or low attaining).	Targeted interventions will need to be implemented so pupils have every opportunity to close their learning gaps. Pupils must not miss out due to staff absence related to general sickness, self-isolation or confirmed cases of Coronavirus. This means the school will need to employ intervention leads to carry out interventions and ensure pupils do not miss out. The school will need to assess which staff (teachers and LSAs) are available for after-school targeted booster sessions. External staff will require DBS checks, which is an added cost to hiring.	Small Group Booster Sessions and Interventions (during school hours and after school)

3)	Curriculum Overviews will need to be reviewed, and a new Covid-19 Catch-Up Curriculum will need to be implemented for all Subjects.	<p>Subject Leaders will need to review curriculum priorities for their subject. New Covid-19 Catch-Up Curriculum Overviews will need to be designed, created and implemented, so teachers can maximize opportunities to close learning gaps in their day to day teaching and enable pupils to get back on track (ARE by the end of the academic year).</p> <p>Due to increased number of staff having to self-isolate, capacity to cover Subject Leaders may be limited. The school may need to bring in cover staff / supply staff so Subject Leaders get appropriate time to work on curriculum priorities.</p>	A new Covid-19 Catch-Up Curriculum
4)	Pupils will have been away from school for a long time and may have experienced loss, bereavement or anxiety due to the pandemic. In addition, pupils who are already known to the school may not have had access to their given strategies to support their mental health and wellbeing. Lack of wellbeing can greatly impact concentration and learning potential.	Teachers will need to assess which pupils require additional wellbeing strategies that cannot be fully addressed in class. They will need to refer these pupils to the Inclusion Team so they can concentrate on learning outcomes. Wellbeing interventions will need to be implemented, e.g. art therapy, social skills groups, referrals to outside agencies, staff training, resources etc.	Pupil Wellbeing
5)	Staff, pupils and parents will need to get used to learning online. The school is expected to provide education for pupils who are not in school, e.g. self-isolating, absent due to Covid-19 etc. The school has chosen to use Google Classrooms as its dedicated online learning platform. Staff, pupils and parents will require training and time to familiarise themselves with this platform. Staff, pupils and parents will need to do this relatively quickly due to the risk of pupil absence being higher than usual.	Teachers' experiences with online learning are inconsistent. Training will need to be provided. Training needs to be provided by an expert. The cost of Google training is in addition to what is stated in the school budget. Pupils, parents and teachers will need a transition period to get used to the new online platform. Currently, the school only has a class set of laptops for all pupils. Not all laptops are reliable. Pupils will only have the opportunity to engage in Google Classrooms during their Computing lesson or at home. Not all pupils can access online learning from home. The school will need to provide an alternative, e.g. Learning Packs, paper Learning Logs etc. There are no class-based laptops either. The school will need to think about purchasing more Chrome Books so vulnerable and disadvantaged pupils have the opportunity to engage in online learning whilst in school. In addition, support staff will need to be paid additional hours for any training the school requires them to attend related to Google Classroom.	Online Learning

6)	<p><b>Maths:</b> Gaps in Maths will be the most challenging to close. Gaps in Reading, Writing and Phonics can be organically addressed. The school has chosen to use the Maths Essentials Back on Track Scheme to address learning gaps. However, teachers will require training and additional resources to do this effectively</p> <p><b>Reading:</b> Reading remains a focus and the school. Accessing individual reading books will be problematic in the event of a school closure. In order to align online learning with possible school closures, the school will need to purchase an online reading scheme so children can continue their learning.</p> <p>Additional resources will need to be purchased to limit sharing of items and continue learning in all curriculum areas.</p>	<p>The school will need to provide teachers, HLTAs and LSAs with targeted Maths Essential training so they can deliver the catch-up curriculum effectively. The school will need to invest in additional resources so pupils have practical Maths manipulatives to support their learning.</p> <p>The school will need to purchase an online reading scheme so pupils can access books from home. This means reading remains a priority. The number of books in school are also limited, so the school will need to top these up. In order to support reading assessments, purchasing the PM Benchmarking scheme will support teachers with a baseline and enable them to plan for closing gaps within lessons.</p> <p>Additional resources will need to be purchased to support curriculum deliver. Pupils are limited with regards to sharing resources due to the pandemic.</p>	CPD / Training / Resources
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Key Priority 1)	Action(s)	Target Pupils	Staff Involved	Expected Impact	Evaluation	Cost
<p><b><u>Category 01:</u></b> <b><u>Assessments</u></b></p> <p>Baseline Assessments, Assessments and Tracking Pupil Progress</p>	<p>Purchase assessment resources: Insight, paper, assessment papers</p> <p>Pay support staff additional hours to support the delivery of assessments and additional marking time</p>	All pupils	<p>Class Teachers</p> <p>SLT</p> <p>Support Staff</p>	<p>Teachers will have a solid understanding of learning gaps</p> <p>Teachers will be able to effectively plan lessons that address learning gaps</p> <p>Pupils will be on track to achieve their year group ARE</p>	<p>Touching Base Meetings</p> <p>Insight data</p> <p>Trust 121 monitoring meetings</p>	<b>£100.00</b>

<p><b><u>Category 02:</u></b> <b><u>Boosters &amp; Interventions</u></b></p> <p>Small Group Booster Sessions and Interventions (during school hours and after school)</p>	<p>Employ X2 external staff to carry out interventions</p> <p>DBS Checks</p> <p>Payment to LSAs to carry out additional interventions</p> <p>Payment to teachers to deliver booster sessions</p> <p>X2 laptops to support delivery of booster / intervention sessions</p>	<p>Low attaining pupils</p> <p>Pupils just below ARE</p> <p>Vulnerable pupils</p>	<p>Teachers</p> <p>LSAs</p> <p>External Staff</p>	<p>Additional support and opportunities to close learning gaps</p> <p>Pupils get targeted support</p> <p>Adults can focus on individual pupils due to being in a smaller group</p> <p>Pupils will not miss out intervention due to staff sickness / absence</p> <p>Boosters / interventions can be effectively delivered</p>	<p>Touching Base Meetings</p> <p>Insight data</p> <p>Trust 121 monitoring meetings</p> <p>Tracking of progress on interventions sheets</p> <p>SLT monitoring</p> <p>Pupil engagement</p> <p>Pupil progress</p>	<p><b>£19,272.91</b></p>
<p><b><u>Category 03:</u></b> <b><u>Curriculum</u></b></p> <p>A new Covid-19 Catch-Up Curriculum</p>	<p>Allocating time so Subject Leaders can completely re-design curriculum priorities (cover)</p> <p>Purchase curriculum resources:</p> <p>Maths Essentials Back on Track Programme</p> <p>Maths manipulatives resources</p> <p>Collins E-readers</p>	<p>All pupils</p>	<p>Subject Leaders</p> <p>Cover Teacher</p>	<p>A structured Curriculum is place to support learning as a result of the pandemic</p> <p>Pupils receive a rich, broad and balanced curriculum</p> <p>Teachers across the school will have a consistent approach to curriculum delivery</p> <p>Pupils have the best opportunities to catch up</p> <p>Teachers have improved resources to support pupils to catch-up</p>	<p>Touching Base Meetings</p> <p>Insight data</p> <p>Trust 121 monitoring meetings</p> <p>SLT monitoring</p> <p>Curriculum Overviews</p> <p>Exercise books</p>	<p><b>£4,655</b></p>

<b><u>Category 04:</u></b> <b><u>Wellbeing</u></b>	Payment towards targeted wellbeing therapies, e.g. art therapy, external agencies, play therapy and social skills groups, especially Links family Support for our most vulnerable pupils	Disadvantaged pupils  Vulnerable pupils	External Agencies  Inclusion Team	Pupils' wellbeing will be able to access and maintain learning habits  Pupils are happy and settled in school  Pupils will be able to catch up	Pupil engagement  High levels of absence  Improved attainment scores  Pupils are happy and settled and want to come to school	<b>£1,036.00</b>
<b><u>Category 05:</u></b> <b><u>Online Learning</u></b>	Payment towards Google Training sessions as part of additional hours for support staff  Purchase additional laptops	All pupils	SLT  Teachers,  LSAs  HLTAs	The school will be able to provide quality education in the event of a school / bubble closure  The school will be moving towards a modern day approach to learning  Pupils will be more prepared for school and beyond	Teacher feedback  Pupil feedback  Parent feedback  Monitoring of work completed on Google Classrooms	<b>£1,661.09</b>
<b><u>Category 06:</u></b> <b><u>Resources / CPD</u></b>	Purchase an additional laptop trolley to accommodate the DfE laptop allocation and so we can use them in classrooms  Various CPD to up-skill staff across the school	All pupils	Teachers  SLT  Business Officer  Aspire Finance Team	Pupils will be able to use laptops in class to complete online learning and remote learning  Staff will continue developing their professional skills to support teaching and learning and pupil outcomes	Staff feedback  A fostered love of learning  Teacher outcomes  Improved staff skills-set  Continued CPD  Improved pupil outcomes  Improved Subject Leadership outcomes	<b>£1,700</b>

ALLOCATION	DETAILS	COST
Category 02: Boosters / Interventions	Staffing for Interventions / Boosters	<b>£19,112.91</b>
Category 01: Assessments	paper etc.	<b>£100.00</b>
Category 02: Boosters / Interventions	DBS Checks for external staff	<b>£160.00</b>
Category 03: Curriculum	Maths Back on Track Programme	<b>£1,235.00</b>
Category 03: Curriculum	Collins Online Readers	<b>£1,000.00</b>
Category 03: Curriculum	Maths manipulatives resources	<b>£2,420.00</b>
Category 04: Wellbeing	Links Family Support	<b>£1,036.00</b>
Category 05: Online Learning	Additional hours for support staff training	<b>£341.09</b>
Category 05: Online Learning	X2 Intervention laptops	<b>£1,320.00</b>
Category 06: Resources & CPD	X1 laptop trolley	<b>£1,200.00</b>
Category 06: Resources & CPD	Various training / CPD sessions	<b>£500.00</b>
		<b>£28,425.00</b>