




## Year 6 Curriculum Overview

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
<b>ENGLISH NARRATIVE (PWP)</b>	The caravan	The Door in the Mountain	Kidnapped	Adventure at Sandy Cove	SATs	Nightmare Man
<b>ENGLISH NON-FICTION</b>	Diary Entry	Non-chronological report	Persuasion	Newspaper report	SATs	Instructions
<b>ENGLISH POETRY</b>	<b>Narrative Poem</b> Dulce et Decorum est <i>By Wilfred Owen</i>  <b>World War Poems</b>		<b>Imagery Poetry</b> Cosmic Disco <i>By Grace Nichols</i>		SATs	
<b>ENGLISH EGPS</b>	Subject, object, active, passive, synonym, antonym, ellipses, hyphen, colon, semi-colon, bullet points					
<b>ENGLISH READING SPINE</b> (Read by the class teacher)	<b>Holes</b> <i>By Louis Sachar</i>	<b>Fireweed</b> <i>By Jill Paton Walsh</i>  <b>The Arrival</b> <i>By Shaun Tan</i>	<b>Clockwork</b> <i>By Phillip Pullman</i>	<b>Skellig</b> <i>By David Almond</i>	<b>River Boy</b> <i>By Time Bowler</i>	<b>Hobbit</b> <i>By JRR Tolkein</i>

<p><b>MATHS</b></p>	<p><b>Place value</b></p> <p><b>Multiply and divide</b> By 10,100 &amp; 1000</p> <p><b>Choosing effective mental calculation strategies</b></p> <p><b>Problem solving</b> With four operations</p> <p><b>Factors, multiples and primes</b></p> <p><b>Fractions</b> Equivalent, comparing and ordering, adding and subtracting</p>	<p><b>Fractions</b> Decimal and fraction equivalents,</p> <p><b>Percentages</b> Decimals, calculating percentages</p> <p><b>Multiplication</b> Formal written methods</p> <p><b>Area of parallelograms and triangles</b></p> <p><b>Division:</b> Formal written method for short division</p> <p><b>Properties of shape</b></p>	<p><b>Algebra</b> Order of operations</p> <p><b>Long division</b> Formal written method</p> <p><b>Perimeter and Area</b> Exploring relationships between A &amp; P</p> <p><b>Angles</b> Find and recognise, reflections and translations</p> <p><b>Fractions</b> Multiplying, dividing &amp; problem solving</p>	<p><b>Ratio &amp; Proportion</b></p> <p><b>Volume &amp; measures</b></p> <p><b>Statistics</b> Interpret line graphs and Pie charts</p> <p><b>Algebra and sequences</b></p>	<p>Any remaining time before SATS should be used to consolidate key learning</p> <p>Application of previous years learning</p> <p><b>Statistics</b> Calculate and interpret Mean average</p> <p><b>Post SATs Constructing Pie Charts</b></p> <p><b>Statistical representations</b></p> <p><b>Further</b></p>	<p><b>Statistical representations</b></p> <p><b>Further algebra</b></p> <p><b>Financial Maths and enterprise</b></p> <p><b>Maths preparation for KS3</b></p>
<p><b>SCIENCE</b></p>	<p><b>Animals including humans</b> Investigating pulse rate</p>	<p><b>Electricity</b> Changing components</p>	<p><b>Light</b> Investigating shadows</p>	<p><b>Living things and their habitats</b> Yeast</p>	<p>SATS</p>	<p><b>Evolution and inheritance</b> Birds and beaks</p>
<p><b>TOPIC</b></p>	<p>World War 1 &amp; World War 2</p>		<p>Baghdad</p>		<p>Tudors &amp; Stuarts</p>	
<p><b>PSHE</b></p>	<p>Get Heartsmart</p>	<p>Don't forget to let love in</p>	<p>Too much selfie isn't healthy</p>	<p>Don't rub it in, rub it out</p>	<p>Fake is a mistake</p>	<p>No way through, isn't true</p>

<b>RE</b>	<p>Interactive overview (2.2. hours)</p> <p>Christian and Buddhist beliefs and practices (6 hours)</p>	<p>The Buddha (2 hours)</p> <p>Christmas (3 hours)</p>	<p>Expressing faith in art, drama and song (8 hours)</p>	<p>The importance of Jesus to Christians (5 hours)</p>	<p>Ideas about God (5 hours)</p> <p>Human responsibility for the environment (4 hours)</p>	<p>Suffering (4 hours)</p>
<b>COMPUTING</b>	<p><b>Unit 6.1</b> Coding</p> <p>Coding crash course</p>	<p><b>Unit 6.3</b> Spreadsheets</p> <p>Spreadsheets crash course</p>	<p><b>Unit 6.2</b> Online safety</p>	<p><b>Unit 6.4</b> Blogging</p>	<p><b>Unit 6.5</b> Text adventures</p> <p><b>Unit 6.6</b> Networks</p>	<p><b>Unit 6.7</b> Quizzing</p>
<b>PE</b>	<p>Tag Rugby</p>	<p>Dance</p>	<p>Netball</p>	<p>Honkey</p>	<p>Rounders</p>	<p>Athletics</p>
<b>MFL</b>	<p><b>The Sports Competition</b></p> <p>Gym routines Activities Opinions</p>	<p><b>Welcome to the Camargue</b></p> <p>Seasons and weather Animals Habitats Environmental issues</p>	<p><b>Makembe and the Magic Bow</b></p> <p>Saying how you are and how you feel</p>	<p><b>Adventure a' la Reunion</b></p> <p>School vocabulary Places on the island Truancy issues Daily routines</p>	<p><b>We're Going Shopping</b></p> <p>Shopping for food in the café</p>	<p><b>We're Going Shopping 2</b></p> <p>Money</p>