



WRITING & READING SPINE

Covid-19 Catch -Up Curriculum Overview

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
Nursery Topics	Me, Myself & My Home	Traditional Tales & Christmas	Growing	Stepping Into Spring	Under the Sea	Around the World
Nursery Writing	22-36 Distinguish between marks.	30-50 Give meaning to marks; different marks; ascribe meaning to.	30-50 All statements apply		30-50 All statements apply	
Nursery Reading Spine	You Choose <i>Pippa Goodhart and Nick Sharratt</i> Each Peach, Pear Plum <i>Allan and Janet Ahlberg</i>	Come On Daisy <i>Jane Simmons</i> Hairy Maclary from Donaldson's Dairy <i>Lynley Dodd</i>	Dear Zoo <i>Rod Campbell</i> Brown Bear, Brown Bear, What do you see? <i>Bill Martin Jnr & Eric Carle</i>	Jasper's Beanstalk <i>Nick Butterworth & Mick Inkpen</i> The Very Hungry Caterpillar <i>Eric Carle</i>	Where's Spot <i>Eric Hill</i> We're Going on a Bear Hunt <i>Michael Rosen</i>	The Train Ride <i>June Crebbin</i> Hug <i>Jez Alborough</i>
Reception Topics	Me, Myself & My Home	Traditional Tales & Christmas	Growing	Stepping Into Spring	Under the Sea	Around the World
Reception Writing	30-50 Holds pencil between thumb/two fingers; draws lines/circles; copies some letters.		40-60 Shows preference for dominant hand; uses anticlock wise moments/retrace vertical lines; form recognisable letters; holds pencil effectively to correctly form letters.		ELG They handle equipment and tools effectively, including pencils for writing.	
Reception Reading Spine	On the Way Home <i>Jill Murphy</i> Rosie's Walk <i>Pat Hutchins</i>	Goodnight Moon <i>Margaret Wise-Brown</i> Whatever Next <i>Jill Murphy</i>	The Gruffalo <i>Julia Donaldson</i> Six Dinner Sid <i>Inga Moore</i>	Owl Babies <i>Martin Waddell</i> Farmer Duck <i>Martin Waddell</i>	Mrs Armitage <i>Quentin Blake</i> Shhh! <i>Sally Grindley</i>	Mr Gumpy's Outing <i>John Burningham</i> Handa's Surprise <i>Eileen Browne</i>

Year 1 Fiction	Stories about fantasy worlds	Fairy Tales with Morals (The Magic Porridge Pot)	Stories from a range of cultures (Peter and the Wolf)		Traditional Stories (Jack and the Beanstalk Little Red Riding Hood)	
Year 1 Non-Fiction	Information Labels, Lists, Captions	Instruction (How to...)	Recount (diary)		Non Chronological	
Year 1 Poetry	Traditional Nursery Rhymes & Poems		Poems to Recite The Sound Collector <i>By Roger McGough</i>		Poetry Using the Senses	
Year 1 EGPS	Letter, capital letter, word, sentence, full stop		Punctuation, question mark , exclamation mark		Singular, plural	
Year 1 Reading Spine	Avocado Baby <i>John Burningham</i> Can't You Sleep Little Bear? <i>Martin Waddell</i>	Peace at Last <i>Jill Murphy</i> The Elephant and the Bad Baby <i>Elfrida Vipont & Raymond Briggs</i>	The Tiger Who Came to Tea <i>Judith Kerr</i> Where the Wild Things Are <i>Maurise Sendak</i>	Elmer <i>David McKee</i> Knuffle Bunny <i>Mo Willems</i>	Beegu <i>Alexis Deacon</i> Dogger <i>Shirley Hughes</i>	Lost and Found <i>Oliver Jeffers</i> Cops and Robbers <i>Alan & Janet Ahlberg</i>
Year 2 Fiction	Stories with predictable and patterned language (e.g. The Papaya that Spoke/The Little Red Hen)	Traditional Tales from another Culture (Rumpelstiltskin – Germany)	Traditional Stories (e.g. Billy Goats Gruff)		Different stories – same author (e.g. Roald Dahl – Fantastic Mr Fox (RS), The Giraffe, the Pelly and Me (RS))	Stories which raise issues and dilemmas (The Magic Paint Brush)
Year 2 Non-Fiction	Instruction (How to use...)		Non-chronological report (trolls)		Explanation (Why is it important to listen to advice)	
Year 2 Poetry	Riddles & Poems with a Structure		Collection of Poetry Blue Balloons and Rabbit Ears <i>By Hilda Offen</i>		Poems (Silly stuff incl tongue twisters)	
Year 2 EGPS	Capital letter, full stop, compound, adjective, verb tense (past and present)		Noun, noun phrase, statement, question, exclamation, command, adverb		Apostrophe, comma, suffix	

Year 2 Reading Spine	Amazing Grace <i>By Mary Hoffman</i> Not Now Bernard <i>By David McKee</i> Meerkat Mail <i>Emily Gravett</i>	Pumpkin Soup <i>By Helen Cooper</i> Who's Afraid of the Big Bad Book <i>By Lauren Child</i> Tuesday <i>By David Wiesner</i>	The Hodgeheg <i>By Dick King-Smith</i> The Flower <i>By John Light</i> The Gorilla <i>By Anthony Browne</i>	Emily Brown and the Thing <i>By Cressida Cowell</i> Frog and Toad Together <i>By Arnold Lobel</i> The Owl Who Was Afraid of the Dark <i>By Jill Tomlinson</i>	Fantastic Mr Fox <i>By Roald Dahl</i> The Giraffe, the Pelly and Me <i>By Roald Dahl</i> Flat Stanley <i>By Jeff Brown</i>	Dr Xargle's Book of Earthlets <i>By Tony Ross</i> Willa and Old Miss Annie <i>By Belie Doherty</i> Traction Man is Here <i>By Mini Grey</i>
Year 3 Fiction	Adventure Stories (Kassim and the Greedy Dragon)	Suspense Stories (The Manor House)	Myths and Legends (Hamelin)		Imaginary Stories (My Iceland, The Lion, the Witch and the Wardrobe (RS))	
Year 3 Non-Fiction	Instruction (How to catch a dragon)		Non-chronological		Explanation (Dreams)	
Year 3 Poetry	Haiku (Winter Poems)		Calligrams (Poems With a Structure)		Performance Poetry The Magic Box <i>By Kit Wright</i>	
Year 3 EGPS	Revision of Y1/Y2, consonant, consonant letter vowel, vowel letter		Preposition, conjunction, word family, prefix, clause, subordinate clause		Inverted commas (speech marks), direct speech	
Year 3 Reading Spine	Cat Tales: Ice Cat <i>By Linda Newbury</i>	The Sheep Pig <i>By Dick King-Smith</i>	Hansel and Gretel <i>By Anthony Brown</i>	The Iron Man <i>By Ted Hughes</i>	The Lion, the Witch and the Wardrobe <i>By CS Lewis</i>	
Year 4 Fiction	Stories set in an imaginary world (Kassim and the Greedy Pirate's Treasure)	Stories with a Historical setting (The Time Slip Scarab)	Stories from other Cultures (Anansi, Hugh – Literacy Shed – Just so stories)		Adventure and Mystery Stories (Why the Whales Came (RS))	Stories which raise Issues and Dilemmas The King of the Fishes
Year 4 Non-Fiction	Non-chronological report (Pirates)	Recount Diary Entry	Explanation		Persuasion (persuasive letters)	

Year 4 Poetry			Poems from A Different Culture: Dancing in the Rain <i>By John Lyons</i>	List Poems and Kennings The Coming of the Iron Man <i>By Brenda Williams</i>		
Year 4 EGPS	Revision Y1, Y2, Y3, pronoun		Possessive pronoun, determiner, adverbial			
Year 4 Reading Spine	Charlotte's Webb <i>By EB White</i>	The Firework-Maker's Daughter <i>By Phillip Pullman</i>	The Snow Walker's Son <i>By Catherine Fisher</i>	Voices in the Park <i>By Anthony Brown</i>	Why the Whales Came <i>By Michael Morpurgo</i>	Bill's New Frock <i>By Anne Fine</i>
Year 5 Fiction	Novels and Stories by Significant Authors (Varjak Paw S.F. Said (RS), Zelda Claw and the Rain Cat - PC)	Legends (Highwayman – Snooks)	Myths (Greek e.g. Midas, Icarus and Minotaur)	Older Literature (Shakespeare – Macbeth)	Stories from another culture (The Selkie Girl by Janis Mackay)	Dramatic Convention (The Alchemist and The Door)
Year 5 Non-Fiction	Persuasion		Instructions	Recount	Non-chronological report (Mythical animals)	
Year 5 Poetry	Performance Poetry City Jungle <i>By Pie Corbett</i>	Narrative Poem The Highway Man <i>By Alfred Noyes</i>			Imagery Poems (Mermaid - Kristen)	Performance Poetry City Jungle <i>By Pie Corbett</i>
Year 5 EGPS	Revision Y1 to Y4 relative pronouns, relative clause		Modal verbs, parenthesis, bracket, dash		Cohesion, ambiguity	
Year 5 Reading Spine	Varjak Paw <i>By SF Said</i>	Street Child <i>By Berlie Doherty</i>	FARTHER <i>By Grahame Baker-Smith</i>		Wolf Brother <i>By Michelle Paver</i>	Midnight Fox <i>By Betsy Byars</i>
Year 6 Fiction	Fiction Genres (adventure, fantasy, historical, mystery)	Short Stories with flashbacks	Fiction Genres (adventure, fantasy, historical, mystery)	Stories that raise dilemmas	SATs	Extending Narrative
Year 6 Non-Fiction	Non-chronological report	Recount	Explanation	Persuasion	SATs	Discussion

Year 6 Poetry	World War Poems <i>Dulce et Decorum est</i> <i>By Wilfred Owen</i>		Imagery Poetry <i>Cosmic Disco</i> <i>By Grace Nichols</i>		SATs	
Year 6 EGPS	Revision of previously taught skills Subject, object, semi-colon, bullet points		Revision of previously taught skills synonym, antonym, ellipses, hyphen, colon		Revision of previously taught skills active, passive	
Year 6 Reading Spine	Letters from the Lighthouse <i>By Emma Carroll</i>	The Boy in the Striped Pyjamas <i>By John Boyne</i>	Clockwork <i>By Phillip Pullman</i> The Arrival <i>By Shaun Tan</i>	Skellig <i>By David Almond</i>	Wonder <i>By R. J. Palacio</i>	Holes <i>By Louis Sacher</i>
Jigsaw EYFS&KS1 Fiction	Stories with a predictable pattern (The Gingerbread Man)	Fairy Tales with Morals (The Magic Porridge Pot)	Stories from a range of cultures (Peter and the Wolf)		Traditional Stories (Jack and the Beanstalk Little Red Riding Hood)	
Jigsaw EYFS&KS1 Non-Fiction	Information Labels, Lists, Captions	Instruction (How to...)	Recount (diary)		Non Chronological	
Jigsaw EYFS&KS1 Poetry	Traditional Nursery Rhymes & Poems		Poems to Recite <i>The Sound Collector</i> <i>By Roger McGough</i>		Poetry Using the Senses	
Jigsaw EYFS&KS1 EGPS	Letter, capital letter, word, sentence, full stop		Punctuation, question mark , exclamation mark		Singular, plural	
Jigsaw EYFS&KS1 Reading Spine	Avocado Baby <i>John Burningham</i> Can't You Sleep Little Bear? <i>Martin Waddell</i>	Peace at Last <i>Jill Murphy</i> The Elephant and the Bad Baby <i>Elfrida Vipont & Raymond Briggs</i>	The Tiger Who Came to Tea <i>Judith Kerr</i> Where the Wild Things Are <i>Maurise Sendak</i>	Elmer <i>David McKee</i> Knuffle Bunny <i>Mo Willems</i>	Beegu <i>Alexis Deacon</i> Dogger <i>Shirley Hughes</i>	Lost and Found <i>Oliver Jeffers</i> Cops and Robbers <i>Alan & Janet Ahlberg</i>

Jigsaw KS2 Fiction	Stories with predictable and patterned language (e.g. The Papaya that Spoke)	Stories with a familiar setting (e.g. Peace at Last (RS), Can't you Sleep Little Bear (RS), Not now Bernard (RS))	Traditional Stories (e.g. Jack and the Beanstalk)	Stories with adventure and mystery (e.g. The Rainbow Dragon)	Different stories – same author (e.g. Dick King Smith – The Sheep Pig (RS), The Hodgeheg (RS))	Stories which raise issues and dilemmas (The Canal)
Jigsaw KS2 Non-Fiction	Instruction (Getting ready for school)		Non-chronological report (giants)		Explanation (Why is it important to listen to advice)	
Jigsaw KS2 Poetry	Riddles		Collection of Poetry (Blue Balloons and Rabbit Ears <i>By Hilda Offen</i>)		Themed Poetry (The Outsider)	
Jigsaw KS2 EGPS	Capital letter, full stop, compound, adjective, verb tense (past and present)		noun, noun phrase, statement, question, exclamation, command, adverb		apostrophe, comma, suffix	
Jigsaw KS2 Reading Spine	Fantastic Mr Fox <i>By Roald Dahl</i>		The Sheep Pig <i>By Dick King-Smith</i> Shhh! <i>Sally Grindley</i>		Hansel and Gretel <i>By Anthony Brown</i>	The Iron Man <i>By Ted Hughes</i>