



Maths

Covid-19 Catch -Up Curriculum Overview

RECEPTION

	Learning Sequence	Focus
Autumn Term	RLS1	Subitising equivalence - more or less
	RLS2	Counting - stable order
	RLS3	Comparison Measures
	RLS4	Pattern Recognition
	RLS5	Classification
Spring Term	RLS6	Counting cardinality
	RLS7	Using counting to compare
	RLS8	Spatial thinking
	RLS9	Magnitude, ordering and estimating
	RLS10	Regrouping the whole
Summer Term	RLS11	Regrouping parts to find the total
	RLS12	Finding the whole and missing part
	RLS13	Ten and some more
	RLS14	Doubling and Halving



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YEAR 1

	Learning Sequence	Approximate Timing	Focus
Autumn Term	1LS1	≈ 1 week	Geometry – Positional Language Including Ordinal Numbers
	1LS2	≈ 1 week	Numbers to Ten – Finding Patterns in Numbers (include subitising)
	1LS3	≈ 1 week	Numbers to Ten – Counting and Comparison (more, less and fewer)
	1LS4	≈ 1 week	Numbers to Ten – Estimating and Ordering
	1LS5 1LS6	≈ 3 weeks	Numbers to Ten – Regrouping the Whole Numbers to Ten – Part-whole Addition and Subtraction
	1LS7 1LS8	≈ 3 weeks	Numbers to Ten – Solving Problems Using Part or Whole Unknown Numbers to Ten – Comparison
	1LS9	≈ 1 week	Numbers to Ten – Equality and Balance
	1LS14	≈ 1 week	Geometry – Names and Properties of 2D and 3D Shape
Spring Term	1LS16	≈ ½ week	Sequencing Events - Days of the Week & Months of the Year
	1LS10 1LS11	≈ 2½ weeks	Numbers to Twenty – Making Ten and Some More Numbers to Twenty – Estimating and Ordering, One More One Less
	1LS12 1LS13	≈ 1 week	Numbers to Twenty – Doubling and Halving Numbers to Twenty - Odd and Even Numbers
	1LS17 1LS18	≈ 1½ weeks	Numbers to Twenty – Adding using 'Think 10' Numbers to Twenty – Subtraction using 'Think 10'
	1LS19	≈ ½ week	Numbers to Twenty – Equality and Balance
	1LS20 1LS21	≈ 2 weeks	Numbers to Twenty – Part or Whole Unknown Numbers to Twenty – Language and Problem Solving (part or whole unknown)
	1LS22	≈ 1 week	Numbers to Twenty – Comparison (difference, more, less, fewer) Including Statistics
	1LS15	≈ 1 week	Measures – The Language of Comparing Length, Height, Mass and Speed
Summer Term	1LS23	≈ 1 week	Measures – Coins and Combinations to 20p, Ordering and Comparing
	1LS24	≈ 1 week	Counting in 2s, 5s 10s.
	1LS25	≈ 1 week	Measures – Non-standard Measures and Introducing Simple Standard Measures
	1LS26 1LS27	≈ 2 weeks	Multiplication and Division – Equal or Unequal Groups and Remainders Multiplication – Repeated Addition and Arrays (number of groups and size of group)
	1LS28 1LS29	≈ 1 week	Multiplication – Problem Solving (identifying the number of groups and size of the group) Multiplication – Scaling and Counting in 2s to 24
	1LS30	≈ 1 week	Division – Sharing and Grouping Problems
	1LS31	≈ 1 week	Time – Telling the Time, O'clock and Half Past
	1LS32 1LS33 1LS34	≈ 2 weeks	Fractions – Sharing Into Equal Groups Fractions – Equal or Unequal Parts of Shapes Fractions – Of Continuous Quantities Including Capacity
	1LS36 1LS37 1LS35	≈ 2 weeks	Numbers to One Hundred – Place Value and Digits, Making Tens and Some More Place Value– Estimation, Ordering and Comparison Numbers to Twenty – Review



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YEAR 2

	Priority	Approximate Timing	Focus
Autumn Term	-	≈ 1 week	Initial assessment and reactivation
	1	≈ 2 weeks	Counting
	2	≈ 3 weeks	Number and place value
	3	≈ 2 weeks	Equal and unequal
	4	≈ 1 week	Comparison and measures
	5	≈ 3 weeks	Mental calculation
	6	≈ 1 week	Time
Spring Term	7	≈ 1 week	Statistics
	8	≈ 2 weeks	Part, whole understanding
	9	≈ 3 weeks	Addition and subtraction including problem solving
	10	≈ 1 week	Geometry - shape
	11	≈ 3 weeks	Multiplication (including doubling and halving)
Summer Term	12	≈ 2 weeks	Division
	13	≈ 4 weeks	Fractions
	14	≈ 1 week	Geometry - position and direction
	15	≈ 1 week	Durations of time
	16	≈ 4 weeks	Calculation review / problem solving- all four operations including fractions and measures



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YEAR 3

	Priority	Approximate Timing	Focus
Autumn Term	-	≈ 2 - 3 weeks	Initial assessment and reactivation
	1	≈ 2 weeks	Place value and number system
	2	≈ 4 weeks	Calculation (mental and written) Addition and subtraction
	3	≈ 3 weeks	Geometry
Spring Term	4	≈ 3 weeks	Multiplication and division facts
	5	≈ 2 weeks	Statistics
	6	≈ 3 weeks	Fractions
	7	≈ 2 weeks	Multiplication (written method)
Summer Term	8	≈ 2 weeks	Division
	9	≈ 2 weeks	Time
	10	≈ 2 weeks	Further focus on Multiplication and division
	11	≈ 2 weeks	Problem solving with 4 operations
	12	≈ 2 weeks	Decimals
	13	≈ 1 week	Measures
	14	≈ 1 week	Geometry - 3-D shape



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YEAR 4

	Priority	Approximate Timing	Focus
Autumn Term	-	≈ 2 weeks	Initial assessment and reactivation
	1	≈ 2 weeks	Number and place value 1
	2	≈ 2 weeks	Number – addition and subtraction
	3	≈ 2 weeks	Number – multiplication and division 1: mental strategies
	4	≈ 2 weeks	Measures 1: time
	5	≈ 2 weeks	Number – multiplication and division 2: formal strategies
Spring Term	6	≈ 1 week	Number – multiplication and division 3: comparison
	7	≈ 3 weeks	Measures 2: problem solving
	8	≈ 1 week	Geometry – properties of shape
	9	≈ 2 weeks	Number and place value 2: more decimals
	10	≈ 4 weeks	Fractions
Summer Term	11	≈ 3 weeks	Measures 3: additive (including perimeter)
	12	≈ 3 weeks	Measures 4: multiplicative (including area)
	13	≈ 4 weeks	Review



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YEAR 5

	Priority	Approximate Timing	Focus
Autumn Term	-	≈ 1 week	Initial assessment and reactivation
	1	≈ 3 weeks	Place Value and Rounding Multiplying and dividing by 10, 100 and 1000
	2	≈ 3 weeks	Properties of number Mental strategies for multiplication and division
	3	≈ 1 week	Interpreting negative numbers
	4	≈ 2 weeks	Addition and subtraction using a range of strategies including formal written methods
	5	≈ 2 weeks	Formal written multiplication and area
Spring Term	6	≈ 2 weeks	Formal written methods of multiplication and division
	7	≈ 4 weeks	Fractions (equivalence, comparing and ordering, adding and subtracting)
	8	≈ 1 week	Problem solving with all four operations
	9	≈ 2 weeks	Multiplying fractions by whole numbers and problem solving
	10	≈ 1 week	Converting units of measure
	11	≈ 2 weeks	Percentages and problem solving
Summer Term	12	≈ 1 week	Reflection and translation on a coordinate grid
	13	≈ 1 week	Angles
	14	≈ 2 weeks	Multiplication and division strategies Solving problems involving scaling by simple fractions and rates
	15	≈ 2 weeks	Conversion of imperial and metric units of measure Reading timetables and calculating with time
	16	≈ 1 week	Problem solving with all four operations
	17	≈ 2 weeks	Shape and measures (regular and irregular polygons, perimeter, properties of rectangles)
	18	≈ 2 weeks	Statistics – line graphs
	19	≈ 1 week	Roman Numerals



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YEAR 6

	Priority	Approximate Timing	Focus
Autumn Term	-	≈ 1 week	Initial assessment and reactivation
	1	≈ 2 weeks	Number and Place Value
	2	≈ 3 weeks	Mental Calculations and Problem Solving including Time
	3	≈ 3 weeks	Fractions
	4	≈ 2 weeks	Multiplication and Division
	5	≈ 1 week	Statistics
Spring Term	6	≈ 2 weeks	Percentages
	7	≈ 1 week	Area
	8	≈ 2 weeks	Spatial Reasoning and Roman Numerals
	9	≈ 1 week	Division
	10	≈ 2 week	Order of Operations and Algebra
	11	≈ 2 weeks	2-D Shape, Perimeter and Area
	12	≈ 1 week	Fractions (Multiplying and Dividing)
Summer Term	13	≈ 2 week	Ratio and Proportion
	14	≈ 1 week	3-D Shape and Volume
	15	≈ 1 week	Statistics and Measure conversion
	Any remaining time before SATs should be used to consolidate key learning		
	6LS32	Post SATs 1	Constructing Pie Charts
	6LS33	Post SATs 2	Statistical Representations Incorporation 5LS39 – Interpreting and Evaluating Information Presented in Charts and Tables
	6LS34	Post SATs 3	Further Algebra
	6LS35	Post SATs 4	Financial Maths and Enterprise
	6LS36	Post SATs 5	Maths Preparation for KS3