




## Year 2 Curriculum Overview

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
<b>ENGLISH NARRATIVE (PWP)</b>	Rumpelstiltskin	The Magic Paintbrush	The King and the Moon	The Papaya that Spoke	The Story of Billy the Brave Knight	Why the Robin has a Red Brest
<b>ENGLISH NON-FICTION</b>	Instructions	Non-chronological report	Persuasion	Newspaper reports	Diary Entry	Explanation
<b>ENGLISH POETRY</b>	<b>Riddles &amp; Poems with a Structure</b>		<b>Classic Poetry</b> The Owl and the Pussy Cat <i>By Edward Lear</i>		<b>Poetry</b> Blue Balloons and Rabbit Ears <i>By Hilda Offen</i>	
<b>ENGLISH EGPS</b>	Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb tense (past and present), apostrophe, comma					
<b>ENGLISH READING SPINE</b> <i>(Read by the Class Teacher)</i>	<b>Fantastic Mr Fox</b> <i>By Roald Dahl</i>  <b>Amazing Grace</b> <i>By Mary Hoffman</i>  <b>The Giraffe, the Pelly and Me</b> <i>By Roald Dahl</i>	<b>Pumpkin Soup</b> <i>By Helen Cooper</i>  <b>Who's Afraid if the Big Bad Book</b> <i>By Lauren Child</i>  <b>Tuesday</b> <i>By David Wiesner</i>	<b>Not Now Bernard</b> <i>By David McKee</i>  <b>The Flower</b> <i>By John Light</i>  <b>The Gorilla</b> <i>By Anthony Browne</i>	<b>Emily Brown and the Thing</b> <i>By Cressida Cowell</i>  <b>Frog and Toad Together</b> <i>By Arnold Lobel</i>  <b>The Owl Who Was Afraid of the Dark</b> <i>By Jill Tomlinson</i>	<b>The Hodgeheg</b> <i>By Dick King-Smith</i>  <b>Flat Stanley</b> <i>By Jeff Brown</i>  <b>Meerkat Mail</b> <i>Emily Gravett</i>	<b>Dr Xargle's Book of Earthlets</b> <i>By Tony Ross</i>  <b>Willa and Old Miss Annie</b> <i>By Belie Doherty</i>  <b>Traction Man is Here</b> <i>By Mini Grey</i>

<p><b>MATHS</b></p>	<p><b>Securing fluency to 20</b></p> <p><b>Place value</b></p> <p><b>Counting on and back</b></p> <p><b>Representing, ordering and comparing numbers to 100</b></p> <p><b>Quantities for measures</b></p> <p><b>Estimation and magnitude</b></p> <p><b>Numbers to 20</b> Mental addition and subtraction</p>	<p><b>Finding compliments of 10 and 100 (including measures)</b></p> <p><b>Add and subtract numbers using 1 and 2 digit numbers</b></p> <p><b>Finding part or whole unknown</b></p> <p><b>Money</b></p> <p><b>Comparison</b></p> <p><b>Measures</b></p>	<p><b>Statistics</b></p> <p><b>Written addition &amp; subtraction</b></p> <p><b>Problem-solving</b> Written subtraction &amp; addition</p> <p><b>Time</b> Doubling and halving 1 and 2 digit numbers/money</p> <p><b>Times Tables</b> x2,x5 x10</p>	<p><b>Multiplication</b> Multiples, repeated addition, groups, product</p> <p><b>Division</b> Sharing and grouping, including remainders.</p>	<p><b>Fractions</b> Finding halves, quarters, thirds, three quarters of amounts, shapes, equivalence, continuous quantities</p> <p><b>Time</b></p> <p><b>Problem solving for all operations including fractions</b></p>	<p><b>Problem solving for all operations including fractions</b></p> <p><b>Multiplication and division</b></p> <p><b>Geometry</b> 2D &amp; 3D shapes, symmetry, sequencing, rotation and right angles</p> <p><b>Mental calculations review</b></p> <p><b>Place value and written calculation review</b></p>
<p><b>SCIENCE</b></p>	<p><b>Animals Including Humans</b> Growth and survival</p>	<p><b>Use of Everyday Materials</b> Testing the waterproofness of materials</p>	<p><b>Plants</b> Observing germination</p>	<p><b>Plants</b> Observing germination</p>	<p>SATs</p>	<p><b>Living Things and Their Habitats</b></p>
<p><b>TOPIC</b></p>	<p>Toys</p>	<p>Toys</p>	<p>Hemel Hempstead</p>	<p>Hemel Hempstead</p>	<p>The Great Fire of London</p>	<p>The Great Fire of London</p>
<p><b>PSHE</b></p>	<p>Get Heartsmart</p>	<p>Don't forget to let love in</p>	<p>Too much selfie isn't healthy</p>	<p>Don't rub it in, rub it out</p>	<p>Fake is a mistake</p>	<p>No way through, isn't true</p>

<b>RE</b>	Signs and symbols (7 hours)	Christmas (3 hours)	Special places (7 hours)	Easter (3 hours)	Religious leaders (5 hours)	Easy questions – difficult answers (5 hours)
<b>COMPUTING</b>	<b>Unit 2.1</b> Coding  <b>Begin unit 2.2</b> Year 2 coding crash course	<b>Unit 2.2</b> Year 2 coding crash course  <b>Unit 2.2</b> Online safety	<b>Unit 2.4</b> Questioning  <b>Unit 2.5</b> Effective searching	<b>Unit 2.6</b> Creating pictures	<b>Unit 2.7</b> Making music  <b>Unit 2.8</b> Presenting ideas	spreadsheets catchup  <b>Unit 2.3</b> Spreadsheets
<b>PE</b>	Ball skills	Dance	Attack, defend and shoot	Attack, defend and shoot	Send and return (ball games)	Athletics