



BROADFIELD PRIMARY SCHOOL

Curriculum Policy

'Learning for Life'

Issued:	September 2014
Due for Review:	September 2017
Committee:	School Improvement



The Broadfield Vision

“We aspire to enable our children to mature into confident, self-assured, caring individuals, who achieve their full potential and develop a life-long love of learning”.

Introduction

The curriculum at Broadfield Primary School is continually developing and evolves according to the needs of our children and the aspirations of the staff and community. We wholeheartedly believe that our children have the right to an engaging and inspirational curriculum, which fosters curiosity and makes learning come alive. Central to this is our desire to provide meaningful learning opportunities, which relate closely to the children’s life experiences and personal interests.

Appreciation of Life in Modern Britain

We are passionate about enabling children to become active citizens, who make a positive contribution to both the school and wider community. We ensure that the children at Broadfield develop an appreciation of life in modern Britain and their cultural heritage, as well as an awareness of important issues in the world around them.

Aims and Objectives

The key aims of our school curriculum are to:

- **inspire** children to develop a life-long love of learning;
- **help** children to develop the skills and attributes necessary to be successful learners;
- **encourage** children to develop their own personal interests;
- **support** children in understanding their developing world and how their environment and society has changed in modern Britain;
- **foster** creativity through art, design, music, drama and dance;
- **enable** children to develop core skills in English, mathematics, science and computing to ensure they have a solid basis for future growth.

Cross Reference

This policy should be read in conjunction with subject policies, as well as the *EYFS Policy, Inclusion Policy, Marking Policy* and *Assessment Policy*.

The National Curriculum

Broadfield Primary School is committed to meeting the requirements of the revised National Curriculum, which became statutory for all maintained schools from September 2014. We have

reviewed our provision to reflect the content and challenge of the updated programmes of study and combine a rich, cross-curricular approach, with the discrete teaching of specific skills to enthuse and motivate our children.

Below is a summary of each subject that forms part of the National Curriculum and our aims for developing children’s knowledge and understanding.



Key Stage 1 and 2 (Years 1 - 6)

English

A high quality education in English will teach children to speak, read and write fluently and enable them to participate fully as a member of society. At Broadfield, we strive to promote high standards of literacy, by equipping children with a strong command of the spoken and written word and to develop their love of literature, through widespread reading for enjoyment.

We aim to ensure children:

- read fluently, with good understanding;
- develop the habit of reading widely and often, for both pleasure and information;
- acquire a wide vocabulary, understanding and knowledge of grammar;
- appreciate our rich and varied literary heritage;
- write clearly, accurately and coherently, adapting their language and style for a range of contexts, purposes and audiences;
- use discussion in order to learn and be able to elaborate and explain clearly their understanding and ideas;
- are competent in the arts of speaking and listening and drama;
- are able to make formal presentations, demonstrating to others and participating in debate.

Mathematics

Confidence in numeracy and other mathematical skills is a precondition of success across the National Curriculum. At Broadfield, we understand that a high-quality mathematics education provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the wonder of mathematics and a sense of enjoyment and curiosity about the subject.

We aim to ensure children:

- become fluent in the fundamentals of mathematics, through varied and frequent practise, with increasingly complex problems over time;
- develop an ability to recall knowledge and apply arithmetic rapidly and accurately;
- reason mathematically by following a line of enquiry, identifying relationships and using mathematical language to explain;
- solve problems by applying their mathematics to a variety of routine and non-routine problems, including breaking down more complex problems into a series of simpler steps.

Science

Science has changed our lives and is vital to the world's future prosperity. At Broadfield, we teach children the essential knowledge, methods, processes and uses of science and encourage them to develop a sense of excitement and curiosity about natural phenomena.

We aim to ensure children:

- develop scientific knowledge of biology, chemistry and physics;
- gain an understanding of the nature, processes and methods of science through different types of enquiries;
- are confident in asking and answering scientific questions about the world around them;
- understand the uses and implications of science today and for the future.



Computing

A high-quality computing education equips children to use computational thinking and creativity to understand and change the world. At Broadfield, we ensure that pupils become digitally literate and are able to express themselves as active participants in a technologically advanced world.

We aim to ensure children:

- can understand and apply the fundamental principles of computer science, including abstraction, logic, algorithms and data representation;
- can analyse problems in computational terms and have repeated practical experience of writing computer programs;
- can evaluate and apply information technology to solve problems;
- are competent, confident and creative users of information and communication technology;
- are responsible for themselves and others' safety when using all forms of technology.

Art and design

Art, craft and design embody some of the highest forms of human creativity. At Broadfield, we are dedicated to equipping children with the knowledge and skills to experiment, invent and create their own works of art. They also learn how art contributes to the culture, creativity and wealth of our nation.

We aim to ensure children:

- produce creative work, exploring their ideas and recording their experiences;
- become proficient in drawing, painting, sculpture and other art, craft and design techniques;
- evaluate and appreciate creative works using the language of art, craft and design;
- know about great artists, craft makers and designers and understand the historical and culture development of their art forms.

Design and Technology

High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation. At Broadfield, the children are given opportunities to design and make products that solve real and relevant problems. They learn how to take risks and become resourceful, innovative, enterprising and capable citizens.

We aim to ensure children:

- develop the creative, technical and practical expertise needed to perform everyday tasks and to participate successfully in an increasing technological world;
- build and apply a repertoire of knowledge, understanding and skills in order to design and make products;
- critique, evaluate and test their ideas and products;
- understand and apply the principles of nutrition and learn how to cook.

Geography

A high-quality geography education inspires in children a curiosity and fascination about the world, that will remain with them for the rest of their lives. At Broadfield, we enable children to develop a rich knowledge of places, people, resources and environments, together with a deep understanding of the Earth's key physical and human processes.

We aim to ensure children:



- develop contextual knowledge of the location of globally significant places, including their defining physical and human characteristics;
- understand the processes that give rise to key physical and human geographical features of the world;
- are competent in the skills needed to: collect, analyse and communicate with a range of geographical data, interpret a range of sources of geographical information, communicate geographical information in a variety of ways.

History

History learning is vital in enabling children to gain a coherent knowledge and understanding of Britain's past and that of the wider world. At Broadfield, we are dedicated to inspiring children's curiosity to know more about the past and provide opportunities for them to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective.

We aim to ensure children:

- know the history of Britain and how it has influenced and been influenced by the wider world;
- understand significant aspects of the history of the wider world;
- gain an understanding of abstract historical terms;
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance;
- understand the methods of historical enquiry, including how evidence is used;
- gain historical perspective by placing their growing knowledge into different contexts.

Languages (KS2)

Learning a foreign language is liberating and provides an opening to other cultures. At Broadfield, we teach French and provide an appropriate balance of spoken and written language, enabling children to communicate for practical purposes, understand and respond to its speakers and express ideas.

We aim to ensure children:

- appreciate stories, songs, poems and rhymes in the language;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand them;
- describe people, places, things and actions orally and in writing;
- engage in conversations, ask and answer questions, express opinions and respond to others;
- understand basic grammar appropriate to the language being studied.

Music

Music is a universal language that embodies one of the highest forms of creativity. At Broadfield, we are dedicated to inspiring children to develop a love of music and grow as musicians, increasing their self-confidence, creativity and sense of achievement.

We aim to ensure children:

- perform, listen to, review and evaluate music across a range of periods, genres, styles and traditions;
- learn to sing and use their voices to create and compose music;
- have the opportunity to learn a musical instrument;



- understand and explore how music is created, produced and communicated.

Physical Education

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. At Broadfield, we are committed to providing opportunities for children to become physically confident and compete in sport and activities which build character and embed values such as fairness and respect.

We aim to ensure children:

- develop confidence to excel in a broad range of physical activities;
- are physically active for sustained periods of time;
- engage in competitive sports and team activities;
- lead healthy, active lives.

Religious Education

R.E plays an important role in developing children's moral awareness and social understanding as part of a broad, balanced and coherent curriculum. It promotes community cohesion and helps children to appreciate the rich cultural diversity in Britain today. At Broadfield, we follow the Hertfordshire Agreed Syllabus for Religious Education.

We aim to ensure children:

- consider challenging questions;
- explore their own beliefs;
- build their sense of identity and belonging;
- develop respect for others;
- reflect on their responsibilities.

Personal, Social and Health Education

PSHE provides a foundation for children's learning and development in all other areas. At Broadfield, we value the importance of PSHE in preparing children for the opportunities, responsibilities and experiences of adult life. We follow the Hertfordshire Programme of Study for PSHE and Citizenship, using the *Social and Emotional Aspects of Learning (SEAL)* and *Behaviour for Learning* materials to enhance our PSHE curriculum.

We aim to ensure children:

- value themselves and others;
- form positive relationships;
- make sensible choices;
- communicate effectively with others;
- take an active role in the community;
- become healthy and fulfilled individuals.

The Early Years Foundation Stage (Nursery and Reception)

At Broadfield, we believe that every child deserves the best possible start to life and that high quality early learning provides the foundation children need to make the most of their abilities and talents as they grow up.



Our greatest consideration is the children's individual needs, interests and stage of development and we use this to plan challenging and enjoyable experiences for each child in all areas of learning and development. Our children have rich opportunities to play and explore, actively learn, create and think critically.

Overarching Principles

The following principles guide and shape practice in our Nursery and Reception classes:

- every child is a unique child, who is constantly learning;
- children learn to be strong and independent through positive relationships;
- children learn and develop well in enabling environments;
- children develop and learn in different ways and at different rates.

Our curriculum in our Nursery and Reception meets the requirements set out in the Statutory Framework for the Early Years Foundation Stage (2014). There are seven areas of learning and development, each important and interconnected.

Prime Areas

The three prime areas of learning and development are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

Communication and Language

We are committed to giving our youngest children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

Physical Development

We provide opportunities for the children to be active and interactive; and to develop their co-ordination, control, and movement. They are helped to understand the importance of physical activity and to make healthy choices in relation to food.

Personal, Social and Emotional Development

We are dedicated to helping our children develop a positive sense of themselves and to form constructive relationships. They learn how to manage their feelings and to understand appropriate behaviour.

Specific Areas

The three prime areas of learning and development are strengthened and applied through four specific areas.

Literacy

At Broadfield, the children are encouraged to link sounds and letters and to begin to read and write. They are given access to a wide range of reading materials to ignite their interest.



Mathematics

We provide opportunities for children to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems and describing shapes, spaces and measures.

Understanding the World

We guide children to make sense of their world through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive Arts and Design

We encourage children to explore and play with a wide range of media and materials. They have many opportunities to express themselves through art, music, movement, dance, role-play, and design and technology.

Monitoring and Review

The Curriculum Leader in conjunction with the Headteacher, Deputy Headteacher and SLT will be responsible for monitoring the curriculum provision.

This policy will be reviewed every year.

Curriculum Leader:	Jade Barakat
Issued:	September 2014
Due for Review:	September 2015
Committee:	School Improvement
Curriculum Governor:	Sarah Hughes

References

Early Years Foundation Stage Framework:

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

National Curriculum:

<https://www.gov.uk/national-curriculum>