

## National Curriculum Levels

### Lowest

- 1c
- 1b
- 1a
- 2c
- 2b End of Year 2 expectation
- 2a
- 3c
- 3b End of Year 4 expectation
- 3a
- 4c
- 4b End of Year 6 expectation
- 4a
- 5c
- 5b
- 5a
- 6 exceptional attainment

### Highest

## APS Scores (Average Point Scores)

In order to analyse results the national curriculum levels are converted to numerical numbers.

We aim for children, classes, year groups and the whole school to get an APS of 4 progress each year. This is an average of their progress in reading, writing and maths.

### Lowest

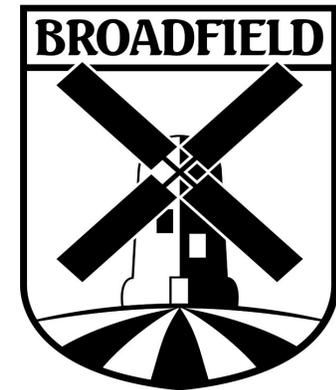
- 1c = 7
- 1b = 9
- 1a = 11
- 2c = 13
- 2b = 15
- 2a = 17
- 3c = 19
- 3b = 21
- 3a = 23
- 4c = 25
- 4b = 27
- 4a = 29
- 5c = 31
- 5b = 33
- 5a = 35

### Highest

# Broadfield Primary School

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## Attainment guidance for parents



## Early Years

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The children within the nursery and Reception classes all follow the same EYFS (Early Years Foundation Stage Curriculum)

Their attainment is assessed every day through the teaching and observations.

The ongoing (formative assessment) is benchmarked against expectations for the child's age. A child in Nursery is expected to be within the 30-50 month criteria of abilities. The Reception children are expected to be in the 40-60 month criteria.

At the end of the Reception year the teachers will make a summative assessment on the child's attainment. There are three levels:- 1 means that they have not met the Early Learning Goals, 2 means that they have and 3 means they are working beyond this level (in fact already in to level 1 of the National Curriculum)

Parents will be informed of these levels at the end of the year on the report.

It is expected that a child gaining a 3 in Reception should go on to get a Level 3 at Key Stage 1 and a Level 5 at Key Stage 2.

## Key Stage 1

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The children start the National curriculum in year 1 after a transition period at the beginning of the Autumn term.

At the end of Year 1 the children are tested on their phonic knowledge and understanding. It is expected that they should pass the test, which is referred to as WA (Working At). If they don't score high enough the report will say WT (Working towards). Any child not gaining the required score will be tested again in Year 2 to ensure that they have then reached that level.

During the summer term the Year 2 children will be assessed by the teacher through their professional judgement and by using test materials.

The expected Level of attainment for Year 2 children is Level 2b. Any child attaining less than this is considered to be underachieving. Children who demonstrate above 2b are considered to be above national expectations, particularly those that have achieved a level 3. These children are expected to achieve a Level 5 in Year 6 to demonstrate that they have made good progress.

## Key Stage 2

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By Year 4 the children are expected to have made at least a level of progress since Year 2 i.e if they were 2b in year 2 then they should be at least 3b in year 4.

By the end of Year 6 the children sit formal SAT's tests. These are regulated and monitored to ensure that they are implemented correctly.

The children are expected to reach at least level 4b. Any who don't get to this level are underachieving. As mentioned before those who achieved a level 3 in year 2 are expected to reach at least level 5.

There is the opportunity for a level 6 test for those very few children who excel in a particular area. Children will only be entered for this if there is a reasonable chance that they will be awarded the level. This is actually the level expected at year 11 in secondary schools.

## Contact Us

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