



BROADFIELD PRIMARY SCHOOL

Year 5 Curriculum Overview 2016 - 2017



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC:	<u>Villages</u>	<u>Our Island</u>	<u>Boats</u>	<u>People and Places</u>	<u>The Greeks</u>	<u>Growing Up</u>
Science	Location and interaction of Solar System	Gravity, resistance and mechanical forces	Classifying materials Understand mixtures and solutions	Life cycles of plants and humans	Reversible and irreversible changes	Changes as humans develop and mature
History/ Geography	Anglo Saxons	Counties, cities, regions and features of the UK Local Study: Hertfordshire.	Vikings	Europe, North/South America Characteristics, countries and major cities	Ancient Greeks	Mapping the earth Using a compass Understanding time difference
Art/DT	Collect, record, review and revisit and evaluate ideas (sketchbooks).	Develop products that are fit for purpose. Analyse and evaluate existing products. Improve own work.	Mastery of techniques - drawing, painting and sculpture with varied materials.	Key events and individuals in D&T. Mechanical systems in products.	Great artists, architects and designers in history.	Cook savoury dishes for a healthy and varied diet.
Computing	Use technology safely and respectfully.	Understand uses of networks for collaboration and communication.	Use search technologies effectively, understand how results are selected and ranked.	Select, use and combine a variety of software on a range of digital devices.	Designing and writing programmes to solve problems.	Use sequences, repetition, inputs, variables and outputs in programmes. Detect errors.
MFL	My Town	Carnival of the Animals	The Hare and the Tortoise	The Magic Watch	Eat Well	Sport
RE	Rules for living - Judaism	Light as a Symbol	Celebrations relating to key figures		Leaders in Religious Communities and the importance of religion today.	Creation stories and the ultimate questions they raise.
PSHE	New Beginnings	Getting on and falling out	Saying no to bullying	Going for goals	Good to be me	Relationships and Changes
Music	The history of music	Perform in sole and ensemble. Use voices and musical instruments .	Listen with attention to detail and record sounds.	Live and recorded music (different traditions/great composers).	Compose music for a range of purposes.	Use and understand musical notation.

Literacy Links	Myths and Legends Explanations	Recount Free verse poems Ballad poetry	Suspense and Mystery Instruction Rap poetry	Information Texts Persuasive texts	Literacy heritage Take onePoet	Report Discussion
Maths Links	Number and Place Value Measures	Area Perimeter Volume	Shapes Position and direction	Charts, tables, gathering and interpreting data Statistics	Converting units of measurement, Calculate area from scale drawings.	Fractions Decimals Percentages