

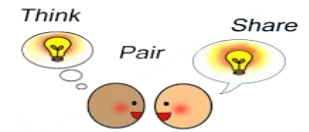


Communication & Language

- Focusing attention for longer periods.
- Responding appropriately with relevant comments, questions or actions.
- Developing communication skills to listen and respond to others about present, future and past events.

Physical Development

- Improve pencil control to form letters correctly and keep size consistent.
- Gain confidence to take appropriate risks whilst exploring apparatus and forest school activities.
- Awareness of exercise and healthy living.
- Athletic activities: Fun Run and Sports Day.



Personal, Social and Emotional Development

- Developing confidence; speaking and listening about ideas to learning how to work as a team and play co-operatively.
- Changes in routines; going to assembly and transition to Year 1.
- Managing my feelings and behaviour.

Literacy

- Continue a rhyming string when writing and reading.
- Use knowledge of phonics and tricky words to read and understand sentences.
- Use phonics to sounds out, write and read back longer sentences.
- Begin to write lists, instructions, stories and postcards.



BROADFIELD PRIMARY SCHOOL

Reception Summer Term 2017

Topics:

1. People and Places
2. In the Garden



Mathematics

- Recognise, name, order and write numerals to 20.
- Consistently use 1:1 correspondence to count up to 20 objects.
- Explore and explain how to solve simple problems involving measuring, time, position and money.
- Develop understanding of number and begin to estimate and check, add and subtract, share, halve and double amounts.

Understanding the World

- To talk about past and present events in their own lives and the lives of family members.
- To learn about people who help us.
- To observe the similarities and differences around them.
- To learn about plants and animals.
- Begin simple searches for information on the computer.



Expressive Arts & Design

- Exploring dance, movement, rhythm and beats.
- Exploring texture and effects in creating sand art paintings.
- Beginning to plan ideas, create work and make improvements.

