



Aspire Academies PE and Sport Premium Report

Academy:	Academic Year:	Total Allocation:	Date of most recent review:
Broadfield Academy	2018 - 2019	£19,040	N/A

Key Priority Area:		Use of a specialist Sports Coach					
Actions / Strategies:	Desired Outcomes:	Intended Sustainability:	Cost:	Who benefits?	By when?	By whom?	Outcomes and evidence?
<p>To use the expertise of a specialist CSE Sports Coach</p>	<p>To develop teachers' knowledge, skills and understanding of the PE curriculum</p> <p>To provide teachers with examples of modelled PE lessons, so they can deliver high quality PE lessons</p> <p>To increase teachers' knowledge of how to use a range of sports equipment, to engage pupils more in sporting activities</p> <p>To embed healthy habits for pupils and raise their awareness to healthy foods and daily healthy habits</p>	<p>Teachers will have increased knowledge of how to teach high quality PE lessons</p> <p>Increased participation of all pupils taking part in sports</p> <p>Teachers and pupils will be able to make healthy choices, as a result of increased understanding about health and healthy foods</p>	<p>£17,024</p>	<p>Teachers & Pupils</p>	<p>2018</p>	<p>CSE Sports</p>	<p>More pupils will take part in PE lessons</p> <p>Teachers are able to teach their own high quality PE lessons</p> <p>Both teacher and pupils will have a better understanding of how sports participation increases health and vitality</p>

Key Priority Area:		Use of equipment at lunchtime for all pupils across the school					
Actions / Strategies:	Desired Outcomes:	Intended Sustainability:	Cost:	Who benefits?	By when?	By whom?	Outcomes and evidence?
To use equipment at lunchtime, to improve pupils' fitness and participation in sports	<p>Use of equipment will promote better social skills</p> <p>Increased participation in sports</p> <p>Improved fitness</p> <p>Access to sports and equipment for all pupils</p> <p>Improved behaviour at lunchtime</p> <p>Improvement in attendance</p>	<p>Equipment will improve outcomes for learning and improve friendship skills, lessening barriers to learning</p> <p>Improved rates of progress and classroom participation</p> <p>I</p>	£500	Pupils	2018	Teachers	<p>Improved behaviour at lunchtime</p> <p>Decrease in the number of first aid incidents</p> <p>Improvement in attendance</p>

Key Priority Area:		Whole-school daily 15 minutes of movement time					
Actions / Strategies:	Desired Outcomes:	Intended Sustainability:	Cost:	Who benefits?	By when?	By whom?	Outcomes and evidence?
To include 15 minutes of movement time in the school timetable for all year groups	<p>Improved concentration in class in the afternoons</p> <p>Teachers serve as role models as well as improving their wellbeing</p> <p>Promotion of healthy habits and vitality</p> <p>Accessibility to exercise for all pupils</p>	<p>Movement time will break up the afternoon and improve pupils' concentration</p> <p>Pupils will have more opportunities to develop their social skills</p>	£100	Pupils & Teachers	2018	Teachers	Increased capacity to concentrate in class in the afternoons, resulting in better progress in subjects

Swimming - Number of Year 5 pupils who can:		
Swim competently, confidently and proficiently over a distance of at least 23 metres:	Use a range of strokes effectively:	Perform safe-rescue in different water-based situations:
13/48	24/48	9/48

Note:

A surplus of £1,316 has been set aside for any costs that may be required to fund the above projects. The above projects are new and will require financial monitoring. Additional funds may be used to support the combination of our Fun Run and Sports Day. The arrangements for this are to be confirmed and funds have been allocated within this surplus to fund this new initiative.